

STUDENTS' OF THE DIETETICS STUDY PROGRAMME SURVEY ON THE QUALITY OF THE CONTENT AND TEACHING OF STUDY COURSES

AUTUMN SEMESTER OF 2024-2025

TIME: Study courses taken in the autumn semester of 2024 – 2025 academic year could be evaluated after receiving the final evaluation of the course until February 28th, 2025.

AIM: to determine students' opinion on the quality of the content and teaching of study courses.

TARGET GROUP: all students of the Dietetics study programme who completed the studies of the course units and were evaluated in the autumn semester of 2024 – 2025.

OBJECT OF THE RESEARCH: all course units taught in the autumn semester of 2024 – 2025 which had not been evaluated yet.

RESEARCH METHOD: questionnaire survey (quantitative and qualitative empirical data were collected). The survey was carried out in the virtual environment – Study Management System. Data were processed using „Microsoft Excel“ and SPSS software. Participation in the survey was voluntary, confidential and anonymous. Students evaluated the quality of the course content and teaching according to the statements formulated on a five-point scale (1 – strongly disagree, 5 – strongly agree). Students of the Dietetics study programme assessed the quality of the course content according to 6 criteria and the quality of teaching according to 8 criteria, in total 14 criteria.

RESULTS: 118 questionnaires were received in the Study Management System. Summarizing the obtained results, it can be said that the quality of the content of Dietetics study programme subjects is rated very high according to all criteria (averages are more than 4 points out of 5). Most respondents agree with statements that raised criteria are clear and understandable (4,30), assessment tasks allowed to demonstrate the acquired knowledge and skills (4,37), that theory is based on practical examples (4,30). Fewer respondents agree with the statement that self-study was useful (4,24) (see Figure 1). Overall quality of the content of the Dietetics study programme courses was evaluated by students as 85 percent, while the teaching quality as 86,95 percent.

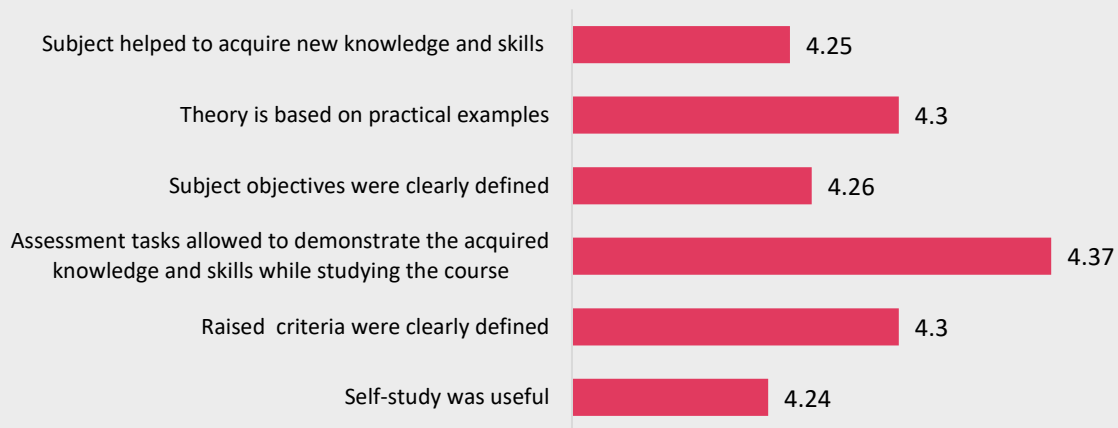


Figure 1. Evaluation of the content quality of the course units taught in the Dietetics study programme according to the criteria (averages), N=102.

Note: „Likert“ scale average is presented.

The higher the average, the more respondents agree with the statements+

According to all criteria the teaching quality of the subjects of the Dietetics study programme is rated very high (averages are more than 4 points out of 5) (see Figure 2). Respondents mostly agree with the statements that the lecturer communicated with students respectfully and ethically (4,44) and worked according to the timetable (4,47) Fewer respondents agree with the statement that a lecturer used a variety of teaching methods (4,13).

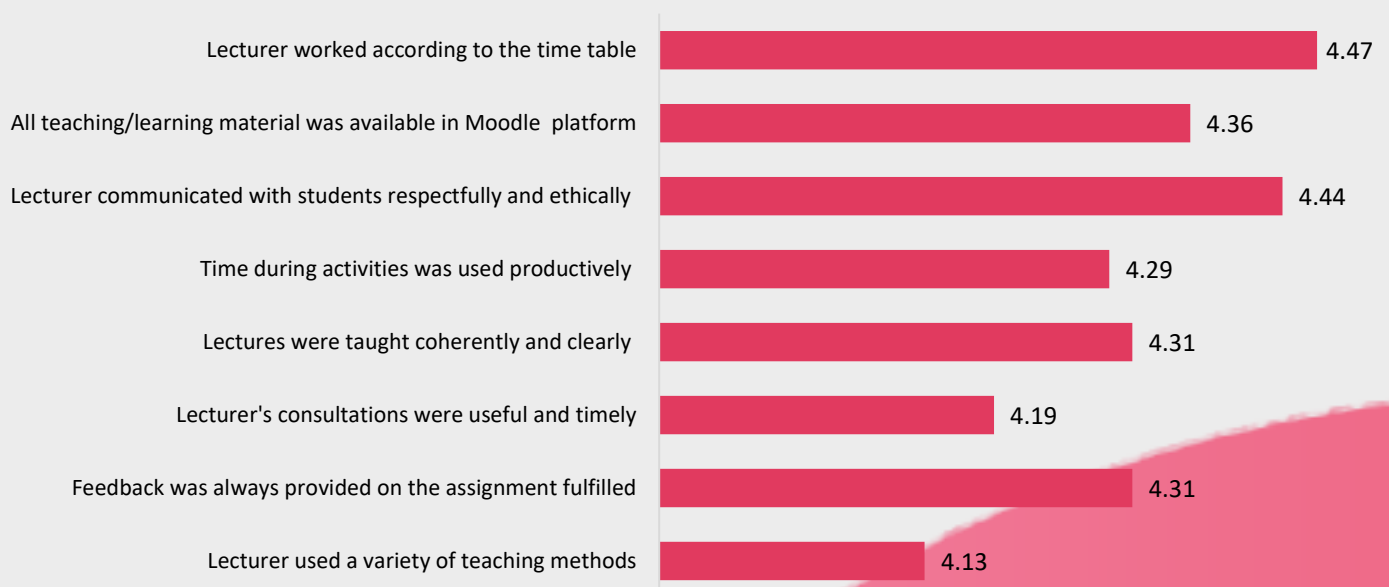


Figure 2. Evaluation of the teaching quality of subjects taught in the Dietetics study programme according to the criteria (averages) N=118.

Note: „Likert“ scale average is presented.

The higher the average, the more respondents agree with the statements