

STUDENTS' OF THE RADIOLOGY STUDY PROGRAMME SURVEY RESULTS ON THE QUALITY OF CONTENT AND TEACHING OF STUDY COURSES



SPRING SEMESTER OF 2023-2024

FACULTY OF MEDICINE

TIME: Radiology study programme courses taken in the spring semester of 2023 – 2024 academic year could be evaluated after receiving the final evaluation of the course until June 30th, 2024.

AIM: to determine Radiology study programme students' opinion on the quality of the content and teaching of study courses.

TARGET GROUP: all students of the Radiology study programme who completed the studies of course units and were evaluated in the spring semester of 2023 – 2024.

OBJECT OF THE RESEARCH: quality of the content and teaching of all course units taught in the spring semester of 2023 – 2024 which had not been evaluated yet.

RESEARCH METHOD: quantitative research strategy was chosen. Questionnaire survey (quantitative and qualitative empirical data were collected). The survey was carried out in the virtual environment – Study Management System. Data were processed using „Microsoft Excel“ software. Participation in the survey was voluntary, confidential and anonymous. Students evaluated the quality of the course content and teaching according to the statements formulated on a five-point scale (1 – strongly disagree, 5 – strongly agree).

RESULTS: 44 questionnaires were received in the Study Management System. Summarizing the obtained results it could be said, that the content quality of the Radiology study programme course units is rated very high (4,5 points out of 5). Most respondents agree with statements that assessment tasks allowed to demonstrate the acquired knowledge and skills (4,56); theory is based on practical examples (4,53); the criteria raised are clear and understandable (4,51). Fewer students agreed with the statements that the subject helped to acquire new knowledge and skills (4,49), that self-study was useful (4,23) (see Figure 1). The teaching quality of subjects at the Radiology study programme is rated very high. Respondents mostly agree with the statements that the lecturer communicated with students respectfully and ethically (4,68), teaching/learning resources were available on Moodle (4,66); time during activities was used productively

(4,63), the lecturer used a variety of teaching methods (4,59). Fewer respondents agree with the statement that a lecturer worked according to the time table (4,51.) (see Figure 2).

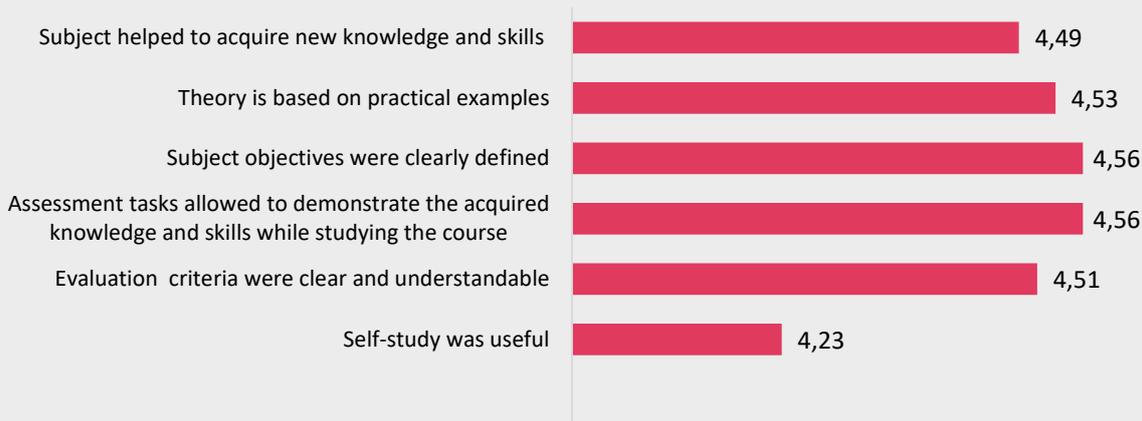


Figure 1. Evaluation of the content quality of the course units taught in the Radiology study programme according to the criteria (averages).

*Note: „Likert“ scale average is presented.
The higher the average, the more respondents agree with the statements+*

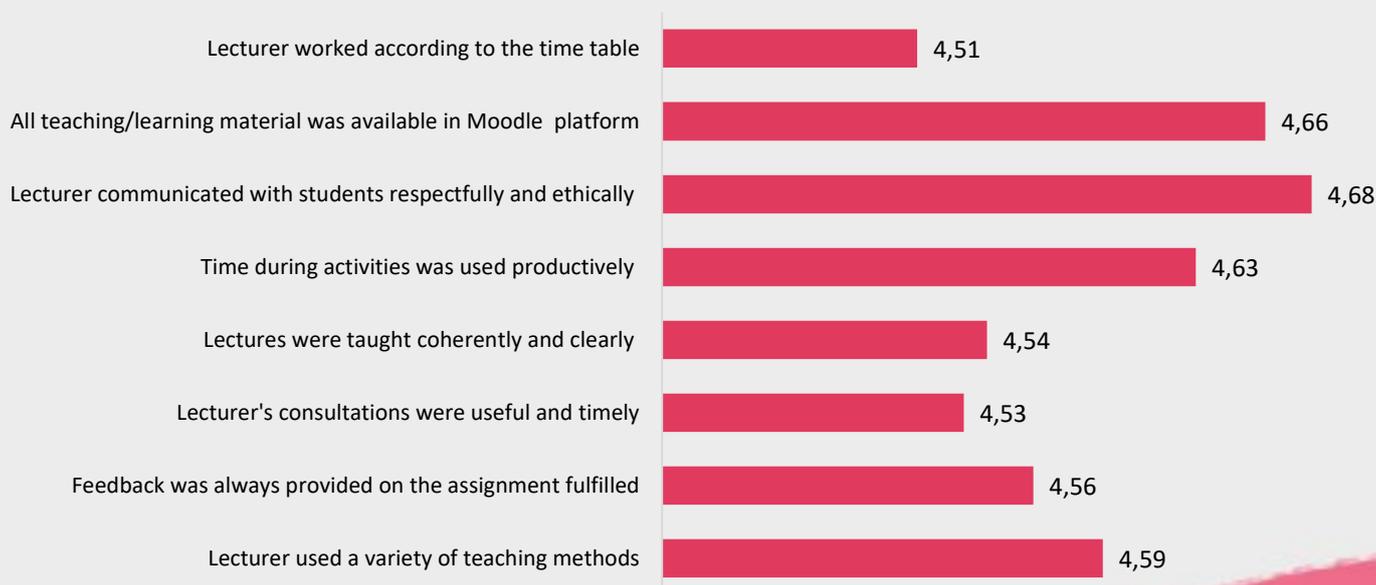


Figure 2. Evaluation of the teaching quality of subjects taught in the Radiology study programme according to the criteria (averages).

*Note: „Likert“ scale average is presented.
The higher the average, the more respondents agree with the statements*