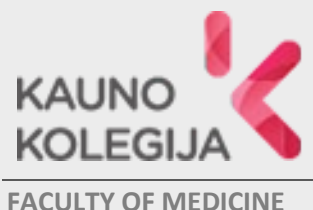


SURVEY OF THE 1ST YEAR STUDENTS ON ATTITUDES TOWARDS STUDYING AT KAUNO KOLEGIJA/HIGHER EDUCATION INSTITUTION (KK) AND MOTIVES FOR CHOOSING STUDIES

2022-2023 SPRING SEMESTRE



PERIOD: March 28– April 30, 2023

AIM: to reveal the attitudes of first-year students of the Faculty of Medicine towards studies at KK and to find out the motives for their choice of studies.

TARGET GROUP: All first-year students of the Faculty of Medicine, spring semester 2022-2023.

RESEARCH OBJECT: Attitude of first-year students of the Faculty of Medicine towards studies at KK and motives for their choice of studies

RESEARCH METHOD: questionnaire (quantitative and qualitative empirical data collected during the study). The survey was conducted online using the LimeSurvey survey system. The data were processed using SPSS 20 for Windows. Participation in the survey was voluntary, confidential and anonymous.

RESULTS: The overall return rate was 157 (37,38 pct.). To summarise, almost half of the first-year students of the Faculty of Medicine claim that studying at KK is more complicated than they expected before their studies (44,59%). In contrast, almost a third of the respondents claim they found what they expected (30,57%) (*see Figure 1*).



Figure 1: 1st-year students of the Faculty of Medicine opinion about studies after starting studies at KK (per cent)

Majority of the first year students at the faculty of Medicine are satisfied with the choice of studies (79%) and are studying the right programme (79,6%), consultations with lecturers are available if needed (72,6%), they feel welcome at Kolegijoje (67,5%). (see Figure 2).

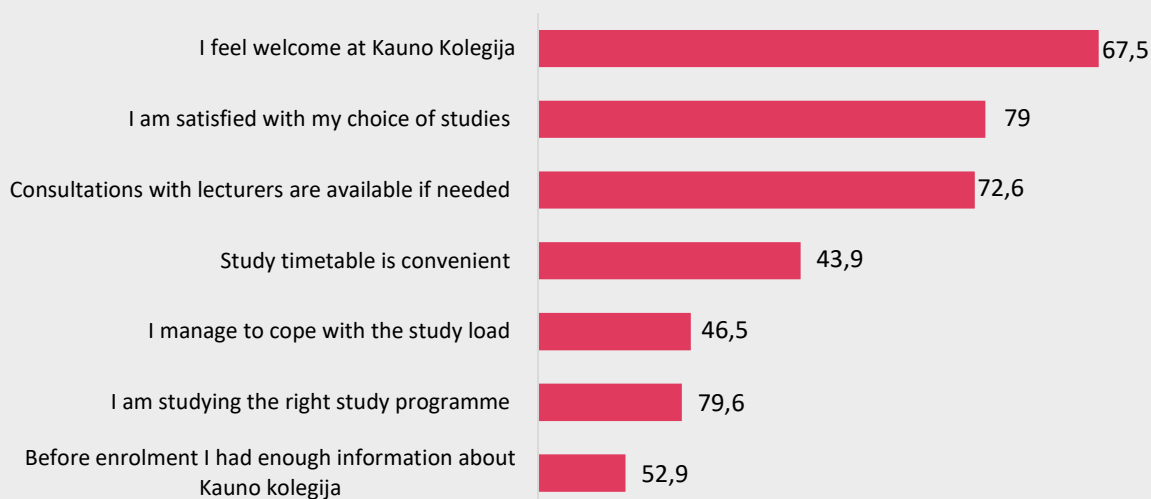


Figure 2. Evaluation of study experience (pct)

First year students were asked whether they found the information about studies and services sufficient, including information about studying remotely and its organisation. More than half of the respondents (56,8%) found the information sufficient. The smallest proportion of respondents (6,8%) answered that they found the information insufficient (see Table 1).

Table 1. Adequacy of information on studies and services (including information on remote learning and its organisation)

Statement	Number of respondents	Percent
Yes, sufficient	84	56,8%
Partly sufficient	54	36,5%
No, insufficient	10	6,8%

About two thirds of students (59,96%) made a firm decision to continue studies at Kauno kolegija, the smallest proportion of respondents (0,64%) intend to discontinue studies. A small number of students (1,27 proc.) are not sure whether they will proceed the specific study programme or move to another study programme at Kauno kolegija (see Table 2).

Table 2. Respondents' determination to continue studies at Kauno kolegija

Statement	Number of respondents	Percent
Yes, I have made a firm decision to continue studies at Kauno kolegija	91	59,96%
I had some doubts, but now I am determined to continue studies	49	31,21%
I am not sure, maybe I will move to another Higher Education Institution	14	8,92%
I am not sure, maybe I will switch to another study programme at Kauno kolegija	2	1,27%
I intend to give up studies	1	0,64%

More than half of the first year students (58,60%) attend 99-76 % of lectures and the smallest part of respondents (0,64%) state, that they attend about 25 % of all lectures (see Table 3).

Table 3. Evaluation of respondents' personal attendance of lectures

Statement	Percent
100 %	34,39%
99 - 76 %	58,60%
75 - 51 %	4,46%
50 - 26 %	1,91%
25 - 0 %	0,64%

Studies of about half of the first year students (59,24%) who participated in the survey are financed by the state and less than a half students (40,76%) pay for their studies themselves. (see Table 4). One fourth of the first year students (27,7%) are employed whilst studying (see Table 5).

Table 4. Financing of respondents' studies

Statement	Number of respondents	Percent
Financed by the state	93	59,24%
Self-financed	64	40,76%

Table 5. Respondents' employment

Statement	Number of respondents	Percent
Employed	44	27,7%
Unemployed	113	72,3%

The first-year students suggest that more attention should be paid to improving communication between lecturers and students and between administration and students, focusing on the scheduling and timing of exams in advance so that students could combine studies and work. Provide targeted feedback to specific suggestions and observations received from students. More information on the actions implemented in response to students' feedback can be found in the "You Said, We Did" section.
