

STUDENTS' OF THE RADIOLOGY STUDY PROGRAMME SURVEY ON THE QUALITY OF THE CONTENT AND TEACHING OF STUDY COURSES



SPRING SEMESTER OF 2022-2023

FACULTY OF MEDICINE

TIME: Radiology study programme courses taken in the spring semester of 2022 – 2023 academic year could be evaluated after receiving the final evaluation of the course until June 30th, 2023.

AIM: to determine Radiology study programme students' opinion on the quality of the content and teaching of study courses.

TARGET GROUP: all students of the Radiology study programme who completed the studies of course units and were evaluated in the spring semester of 2022 – 2023.

OBJECT OF THE RESEARCH: quality of the content and teaching of all course units taught in the spring semester of 2022 – 2023 which had not been evaluated yet.

RESEARCH METHOD: questionnaire survey (quantitative and qualitative empirical data were collected). The survey was carried out in the virtual environment – Study Management System. Data were processed using „Microsoft Excel“ software. Participation in the survey was voluntary, confidential and anonymous. Students evaluated the quality of the course content and teaching according to the statements formulated on a five-point scale (1 – strongly disagree, 5 – strongly agree). Students of the Radiology study programme assessed the quality of the course content according to 6 criteria and the quality of teaching according to 8 criteria, in total 14 criteria.

RESULTS: 148 questionnaires were received in the Study Management System. Summarizing the obtained results it could be said, that the content quality of the Radiology study programme course units according to 5 criteria is rated very high. Most respondents agree with statements that the subject helped to acquire new knowledge and skills (4,77), that tasks allowed to demonstrate the acquired skills, and that self study was useful (4,39). (see Figure 1).

According to 7 criteria the teaching quality of subjects of the Radiology study programme is rated very high, according to 1 criteria - high. Respondents mostly agree with the statements that the lecturer communicated with students respectfully and ethically (4,69), the lecturer taught coherently and clearly (4,69), the lecturer's consultations were useful and timely (4,51) and time during activities was used

productively (4,67.) The least respondents agree with the statements that feedback was always provided on the assignments fulfilled (4,46) (see Figure 2).

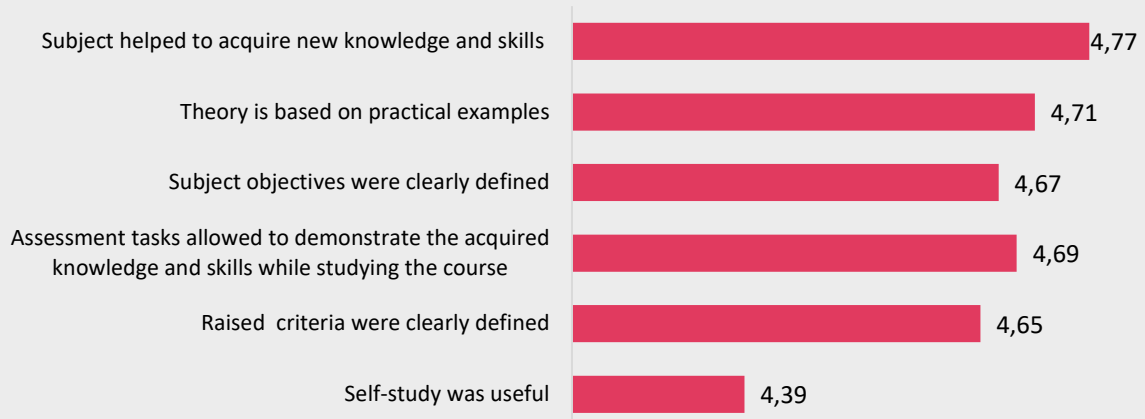


Figure 1. Evaluation of the content quality of the course units taught in the Radiology study programme according to the criteria (averages).

*Note: „Likert“ scale average is presented.
The higher the average, the more respondents agree with the statements+*

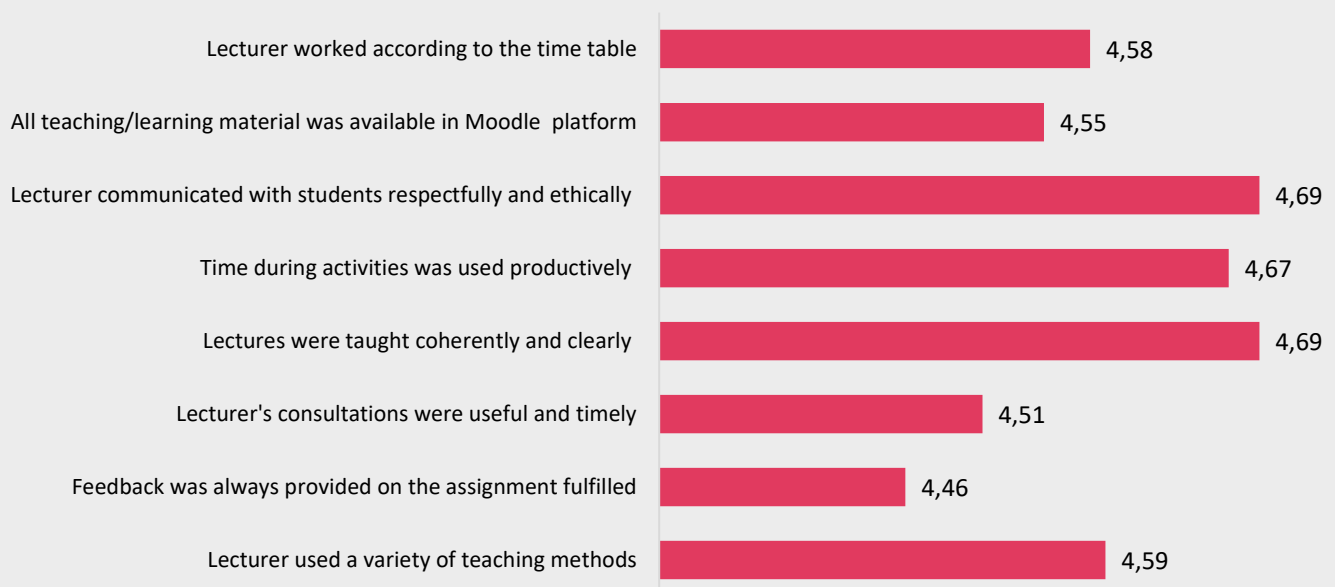


Figure 2. Evaluation of the teaching quality of subjects taught in the Radiology study programme according to the criteria (averages).

*Note: „Likert“ scale average is presented.
The higher the average, the more respondents agree with the statements*