

STUDENTS' OF THE BIOMEDICAL DIAGNOSTICS STUDY PROGRAMME SURVEY ON THE QUALITY OF THE CONTENT AND TEACHING OF STUDY COURSES

SPRING SEMESTER OF 2022-2023



FACULTY OF MEDICINE

TIME: Biomedical Diagnostics study courses taken in the spring semester of 2022 – 2023 academic year could be evaluated until June 30th, 2023.

AIM: to determine Biomedical Diagnostics study programme students' opinion on the quality of the content and teaching of study courses.

TARGET GROUP: students of the Biomedical Diagnostics study programme who completed the studies of course units and were evaluated in the spring semester of 2022 – 2023.

OBJECT OF THE RESEARCH: content and teaching quality of the Biomedical Diagnostics course units taught in the spring semester of 2022 – 2023.

RESEARCH METHOD: questionnaire survey (quantitative and qualitative empirical data were collected). The survey was carried out in the virtual environment – Study Management System. Data were processed using „Microsoft Excel“ software. Participation in the survey was voluntary, confidential and anonymous. Students evaluated the quality of the course content and teaching according to the statements formulated on a five-point scale (1 – strongly disagree, 5 – strongly agree). Students of the Biomedical Diagnostics study programme assessed the quality of the course content according to 6 criteria and the quality of teaching according to 8 criteria.

RESULTS: 194 questionnaires were received in the Study Management System. Summarizing the obtained results, it can be said that the quality of the content of Biomedical Diagnostics study programme subjects is rated very high according to 6 criteria. Most respondents agree with statements that the course evaluation criteria were understandable (4,74), that the subject helped to acquire new knowledge and skills (4,72) and that theory is based on practical examples (4,7). (see Figure 1).

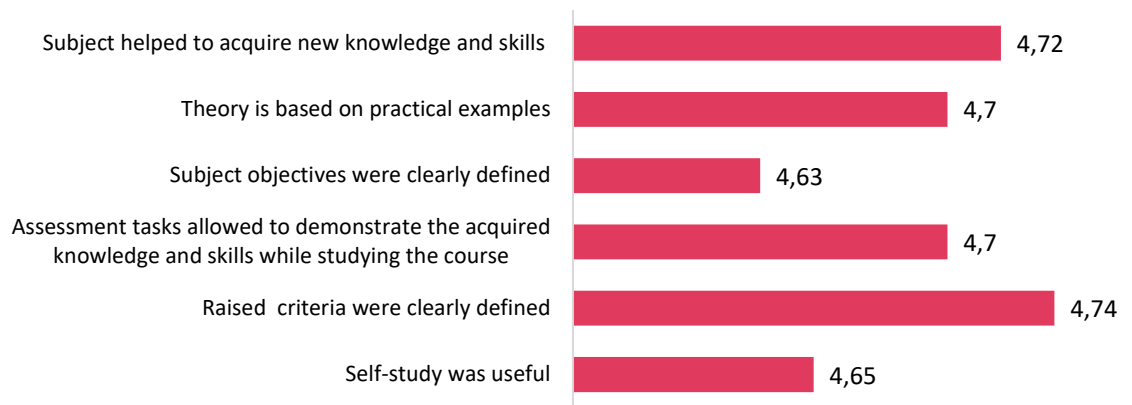


Figure 1. Evaluation of the content quality of the course units taught in the Biomedical Diagnostics study programme according to the criteria (averages).

Note: „Likert“ scale average is presented.
The higher the average, the more respondents agree with the statements+

According to all criteria the teaching quality of subjects of the Biomedical Diagnostics study programme is rated very high. Respondents mostly agree with the statements that teaching/learning resources are available in Moodle platform (4,65), the lecturer worked according to the timetable (4,79), that the lecturer communicated with students respectfully and ethically (4,78), the lecturer applied various teaching methods (4,67), that lecturer’s consultations were useful and timely (4,7). (see Figure 2).

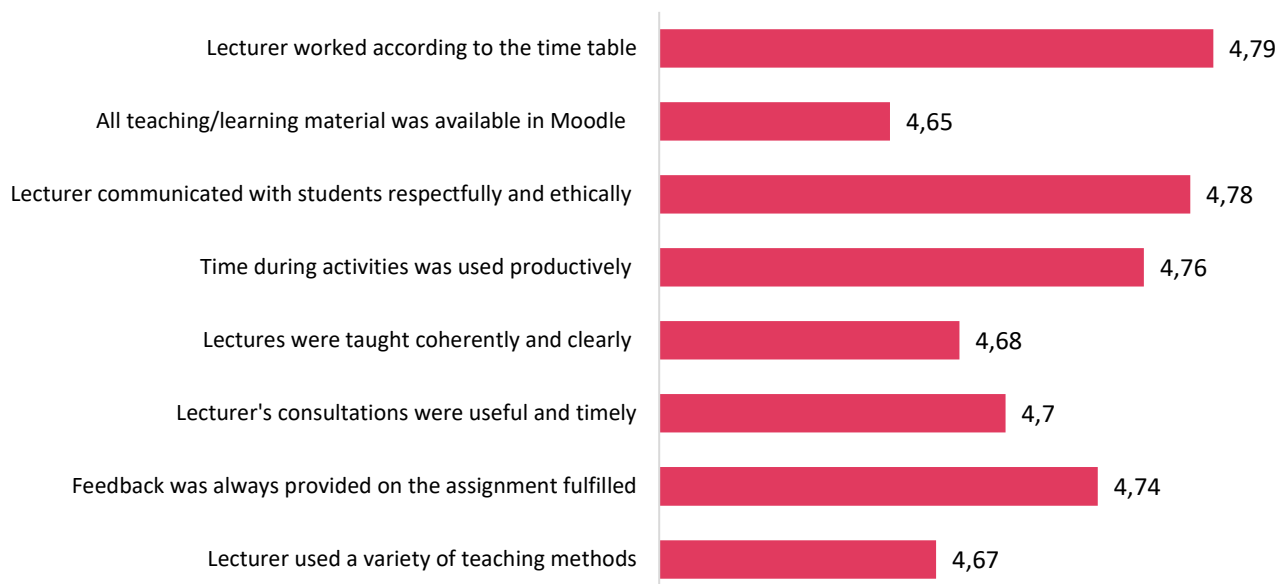


Figure 2. Evaluation of the teaching quality of subjects taught in the General Biomedical Diagnostics programme according to the criteria (averages).

Note: „Likert“ scale average is presented.
The higher the average, the more respondents agree with the statements