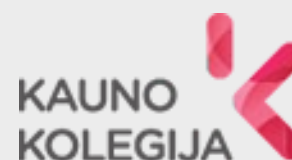


OPINION OF STUDENTS OF THE FACULTY OF MEDICINE ABOUT THE FULFILLMENT OF EXPECTATIONS DURING STUDIES AND OPINION ABOUT PREPARATION FOR LABOUR MARKET



2022-2023 ACADEMIC YEAR
SPRING SEMESTER

FACULTY OF MEDICINE

EXECUTION: January and June 2023

AIM: find out the fulfillment of students' expectations during studies and students' opinion about preparation for labour market.

TARGET GROUP: Kauno kolegija final year students of the academic year 2022-2023 .

RESEARCH OBJECT: opinion of students of the faculty of Medicine about the fulfillment of expectations and preparation for labour market.

RESEARCH METHOD: survey questionnaire (quantitative and qualitative empirical data was collected). The survey was conducted electronically, using LimeSurvey system. Data was processed with SPSS 20 for Windows program. Students rated satisfaction with studies within five point scale (1 – very unsatisfied, 5 – very satisfied). Studies at Kauno kolegija were assessed by students within five point scale according to the designed statements (1 – completely disagree, 5 – completely agree).

RESULTS: Research bias 5,78 %. Research general population – 453 final year students of the faculty of Medicine. Returnability of questionnaires– 176 (38,85 %).

The summarized results demonstrated, that more than half (63,6 %) of respondents are satisfied or very satisfied with studies at Kauno kolegija faculty of Medicinos (*see table 1*).

Table 1. Students' evaluation of satisfaction with studies at the faculty of Medicine (pct.).

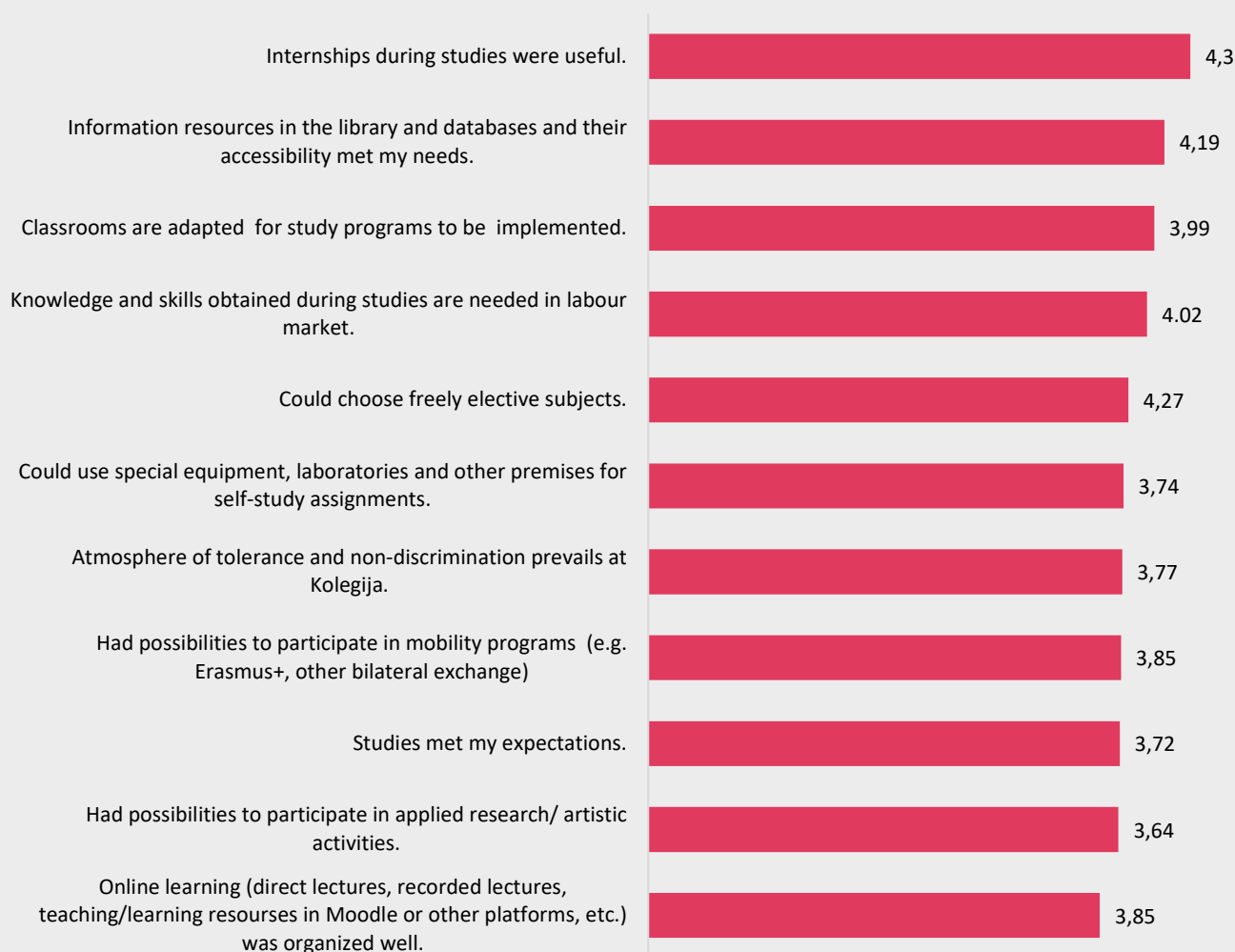
	N	%
Very satisfied	25	14,2%
Satisfied	87	49,4%
Neither satisfied nor unsatisfied	49	27,8%
Unsatisfied	13	7,4%
Very unsatisfied	2	1,1%

Final year students were asked about preparation for professional activity. Data analysis showed, that somewhat less than half of respondents (43,2 pct.) feel they are moderately enough prepared to work in the field of acquired education and almost half of respondents (46,1 pct.) feel enough prepared for the labour market (*see table 2*).

Table 2. Evaluation of the faculty of Medicine students' preparation to work according to their education (pct.).

	N	%
Enough to be able to work according to the acquired education	72	40,9%
Moderately enough to be able to work according to the acquired education	79	44,9%
Not enough, will need training at work site	19	10,8%
Not enough, but I do not plan to work according to the acquired education	4	2,3%
Other	2	1,1%

Final year students of Kauno kolegija faculty of Medicine evaluate well the organization of studies at Kauno kolegija (average fluctuations from 3,64 to 4,27 out of 5 points). Mostly students agree with the statement, that professional internships during studies were useful (4,3), least respondents agree with the statement, that they had the possibility to participate in applied research (3,64) (see table 1).



Picture 1. Final year students' evaluation of studies at Kauno kolegija (averages)

Note: Presented „Likert“ scale average . The higher average, the more respondents agree with the given statement

Respondents were asked to evaluate the support and services they had received during the studies at Kauno kolegija. Respondents agree with the statements that academic support for students was enough, the services provided by the Career Center in career planning were adequate, students' busyness/involvement organization services were also ample (see table 3).

Table 3. Evaluation of support and services for students during the studies at Kauno kolegija

	Completely agree	Agree	Partially agree	Disagree	Completely disagree	Do not know	Average
Academic support (consultations concerning study issues) for students was enough.	25,6%	31,8%	22,2%	2,3%	1,1%	17,0%	3,95
Psychological support for students was enough.	16,5%	24,4%	17,0%	7,4%	2,3%	32,4%	3,67
Career planning services provided by the Career Center (consultations, seminars, internships and/or job advertisements, Career Days, etc.) were enough.	20,5%	26,7%	19,9%	6,3%	3,4%	23,3%	3,71

Students' busyness/involvement services (art clubs, sports, cultural events, etc.) were enough.	17,6%	26,1%	18,8%	6,3%	2,3%	29,0%	3,71
---	-------	-------	-------	------	------	-------	------

More than three quarters of respondents claim that knowledge in general subjects and theoretical knowledge in speciality subjects was enough and one tenth of respondents claim they lack speciality practical knowledge (see table 4). Majority of respondents think the sequence of study subjects was logical and consequent (see table 5).

Table 4. Respondents' opinion about the knowledge acquired during studies

	Completely enough	Enough	Neither enough, nor not enough	Not enough	Completely not enough	Do not know
Knowledge of general subjects	25,0%	52,8%	13,1%	8,0%	0,0%	1,1%
Theoretical knowledge of speciality subjects	22,2%	51,7%	17,0%	7,4%	1,1%	0,6%
Practical knowledge of speciality subjects	22,2%	43,8%	14,8%	14,2%	4,5%	0,6%

Table 5. Respondents' opinion whether the sequence and logics of study subjects was relevant

Yes	138	78,4%
No	38	21,6%

Respondents were asked to rate their study program recommendation within 10 point scale, where 10 – would totally recommend, 1 – would not recommend at all. Analysis of the results shows, that more than one third of respondents would not recommend the studies for friends, more than one third would recommend and more than one third are indifferent about the recommendation of the study program for friends (see table 6). Evaluating the work activity of respondents according to the results obtained, it is seen that almost half of respondents study and work (see table 7).

Table 6. Recommendation of the study program (currently studied) for friends

Points	Number of respondents	Percentage
1	8	32,39
2	4	
3	6	
4	9	
5	21	
6	9	
7	23	34,09
8	37	
9	20	33,52
10	39	

Table 7. Respondents' work activity during studies

Work activity	Number of respondents	Percentage
I am currently working in the area of the study program	54	30,7%
I am currently working but not in the area of the study program	31	17,6%
I am not working currently	91	51,7%
Total	176	100,0%

Final year students suggest to focus on improving communication among lecturers and students as well as among administration and students, allocate more time for perfection of practical skills. Improve the quality of lectures delivered online. Purposefully provide feedback to students' suggestions and remarks. More detailed description of measures that were implemented taking into account students' opinion is presented in the section „*You said, we did*“.
