RESULTS OF THE SURVEY OF THE FINAL YEAR STUDENTS OF THE FACULTY OF TECHNOLOGIES



2022-2023 academic year

The aim of the survey is to find out about the fulfilment of students' expectations throughout their studies and students' attitudes towards preparation for the labour market.

The survey was conducted online in **January** and **June 2023** using the LimeSurvey system. The questionnaire was sent to 183 final year students of the Faculty of Technologies. The data was processed using SPSS 20 for Windows.

The general population of the survey is 183 final-year students of the Faculty of Technologies. The overall return rate of the questionnaires was 53 (28.96 %). The margin of error of the survey is 11.4 %.

SURVEY RESULTS (N=53)

The survey was carried out among 53 final-year full-time students at the Faculty of Technologies. 92.5 % of the students who participated in the survey hold state-funded study places. More than half (52.8 %) of the respondents are employed.

1. Evaluation of studying experience at college:

Rating scale	1	2	3	4	5	
	Strongly	Disagree	Partly	Agree	Strongly	Average
	disagree		agree		agree	Average
Statements						
The studies met my expectations	5,7 %	7,5 %	45,3 %	34,0 %	7,5 %	3,30
Knowledge and skills acquired during						
my studies are in demand in the	3,8 %	9,4 %	37,7 %	35,8 %	13,2 %	3,45
labour market						
The atmosphere of tolerance and non-	3,8 %	200/	12 2 0/	2400/	4E 2 0/	112
discrimination prevail at KK	3,6 %	3,8 %	13,2 %	34,0 %	45,3 %	4,13
I had the opportunity to choose	3,8 %	5,7 %	18,9 %	26,4 %	45,3 %	4,04
elective subjects	3,6 %	5,7 %	16,9 %	20,4 %	45,5 %	4,04
The internships during my studies	1,9 %	9,4 %	26,4 %	34,0 %	28,3 %	3,77
were useful	1,5 /6	9,4 /0	20,4 /0	34,0 /0	20,3 /0	3,77
Distance learning (live online lectures,						
lecture recordings, learning materials	7,5 %	E 7 0/	20,8 %	37,7 %	28,3 %	2 74
on Moodle or other platforms, etc.)	7,5 %	5,7 %	20,0 %	37,7 %	20,5 %	3,74
was well organised						
Access to mobility programmes (e.g.	5,7 %	1.0.0/	11 2 0/	39,6 %	41,5 %	4,09
Erasmus+ ,other bilateral exchanges)	5,7 %	1,9 %	11,3 %	39,0 %	41,5 %	4,09
Information sources in the library and						
databases and access to information	3,8 %	5,7 %	22,6 %	49,1 %	18,9 %	3,74
sources met my needs						
Lecture rooms are adapted for the	1 0 0/	0.0%	22 6 0/	/1 F 0/	2400/	4.06
implementation of the curriculum	1,9 %	0,0 %	22,6 %	41,5 %	34,0 %	4,06

Rating scale Statements	1 Strongly disagree	2 Disagree	3 Partly agree	4 Agree	5 Strongly agree	Average
I had access to special equipment, laboratories and other facilities to carry out individual tasks	5,7 %	5,7 %	13,2 %	41,5 %	34,0 %	3,92
I had the opportunity to take part in the applied research/artistic activities	3,8 %	9,4 %	13,2 %	34,0 %	39,6 %	3,96

2. Assessment of the adequacy of support for students and services throughout the study period at Kauno kolegija:

Rating scale Statements	Don't know	Strongly disagree	Disagree	Partly agree	Agree	Strongly agree
Academic support (counselling) for students was sufficient	20,8 %	3,8 %	1,9 %	20,8 %	32,1 %	20,8 %
Psychological support for students was adequate	35,8 %	3,8 %	3,8 %	24,5 %	13,2 %	18,9 %
Career planning services provided by the Career Centre (counselling, seminars, internships and/or job postings) career days, etc. were sufficient	24,5 %	1,9 %	3,8 %	34,0 %	20,8 %	15,1 %
Student activity services (art groups, sports activities, events, etc.) were sufficient	32,1 %	1,9 %	5,7 %	22,6 %	17,0 %	20,8 %

3. Evaluation of the chosen study programme:

1	2	3	4	5
Very dissatisfied	Dissatisfied with	Neither satisfied nor	Satisfied with the	Very satisfied
with the study	the study	dissatisfied with the	study	with the study
programme	programme	study programme	programme	programme
5,7 %	5,7 %	35,8 %	47,2 %	5,7 %

4. Views on preparing for a career after graduation:

Sufficiently prepared to work in the field of my studies	18,9 %
Moderately prepared to work in the field of my studies	43,4 %
Insufficiently prepared, as it will be necessary to learn everything after employment	32,1 %
Insufficiently prepared, but I do not plan to work in the field of my studies	5,7 %
Other	0 %

5. Intention to pursue further studies:

Yes	18,9 %
No	28,3 %
Not sure	52,8 %

6. Recommending the study program to a friend on a 10-point scale, where 1-I would not recommend it at all, and 10-I would definitely recommend.

1	2	3	4	5	6	7	8	9	10	
I would not									I would definitely	
recommend it at all	←						•	\rightarrow	recommend	
7,6 %	5,7 %	5,7 %	5,7 %	13,2 %	3,8 %	11,3 %	26,4 %	13,2 %	7,6 %	

The highest scores were given to the atmosphere of tolerance and non-discrimination at Kauno kolegija (mean score of 4.13), the opportunities to participate in international mobility programmes (mean score of 4.09) and the lecture rooms used for the implementation of the study programme (mean score of 4.06). It should be noted that these study conditions are rated higher than in 2022, with higher scores than the previous year for the usefulness of internships, distance learning, the availability of elective subjects and the possibility to participate in applied research/artistic activities.

In terms of the adequacy of support and services at KK, as in 2022, students rated academic support the highest. Students would like more information on the services provided by the Career Centre, psychological support and employment opportunities.

More than half (52.9%) of the students who participated in the survey are either satisfied or completely satisfied with their studies in their chosen study programme. 62.3 % of students report feeling prepared for a professional career. 18.9 % of respondents intend to pursue further studies at university.

More than half (58.5 %) of the respondents chose a study programme recommendation score between 7 and 10.

To sum up, the results of the survey suggest that appropriate measures have been implemented to improve the quality of studies in response to the feedback of final year students in recent years. However, internal communication between students and lecturers should be improved, timely dissemination of information should be ensured, and clearer instructions should be given for the preparation of public presentations.

For more information on the measures implemented in response to the students' feedback, see the section *You said, we did.*