

# STUDENT'S SURVEY ON THE QUALITY OF THE CONTENT AND TEACHING OF STUDY COURSES

2022 Spring semestre

**AIM OF THE SURVEY:** to reveal students' attitude about the content of the study subject and the quality of teaching.

**TARGET AUDIENCE:** students of the *Gastronomy and Catering* study programme, who have completed the spring semester 2022 and passed the examinations.

**REFERENCE PERIOD:** The study subjects taken in the spring semester were evaluated after receiving the final assessment of the subject by September 1, 2022.

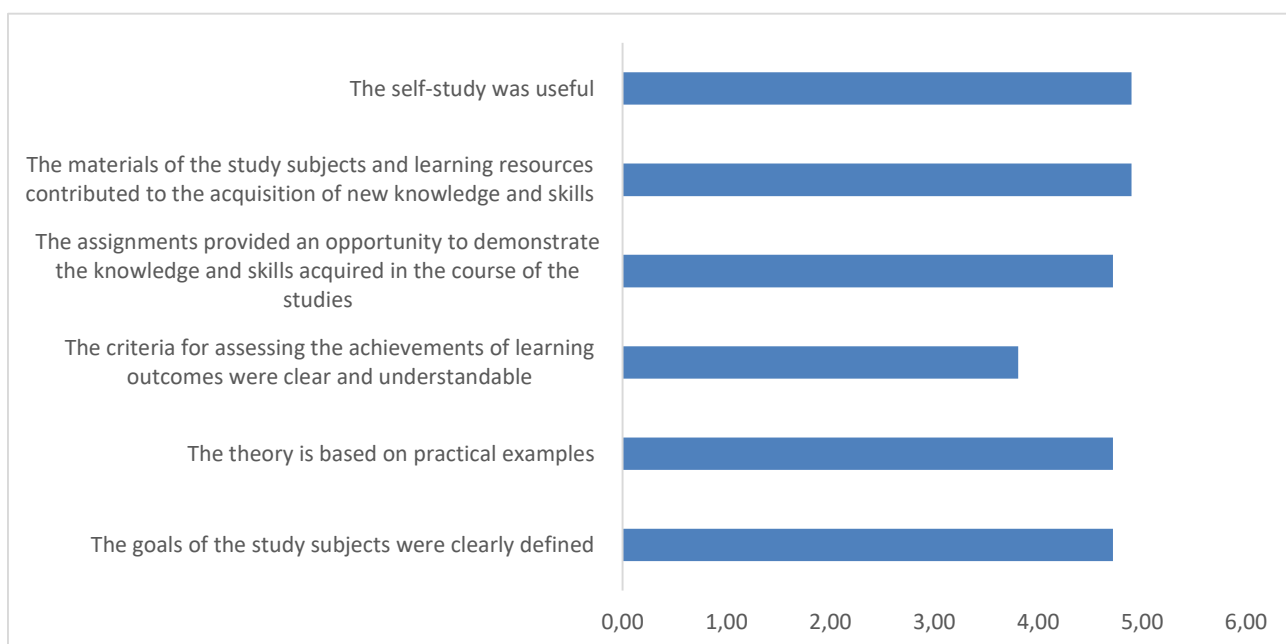
**OBJECT OF THE SURVEY:** The study subjects delivered in the spring semestre 2022.

**METHODOLOGY OF THE SURVEY:** the quantitative and qualitative methods were chosen for the analysis of the empirical data. The survey was conducted in the Study Management System. Participation in the survey was voluntary. The survey was anonymous and data confidentiality was guaranteed.

The evaluation of the quality of the study subject content was performed according to 6 criteria, the evaluation of the teaching quality was performed according to 8 criteria (in total 14 criteria). Students rated the quality of the content and teaching on a five-point scale, with 1 – strongly disagree, 5 – strongly agree.

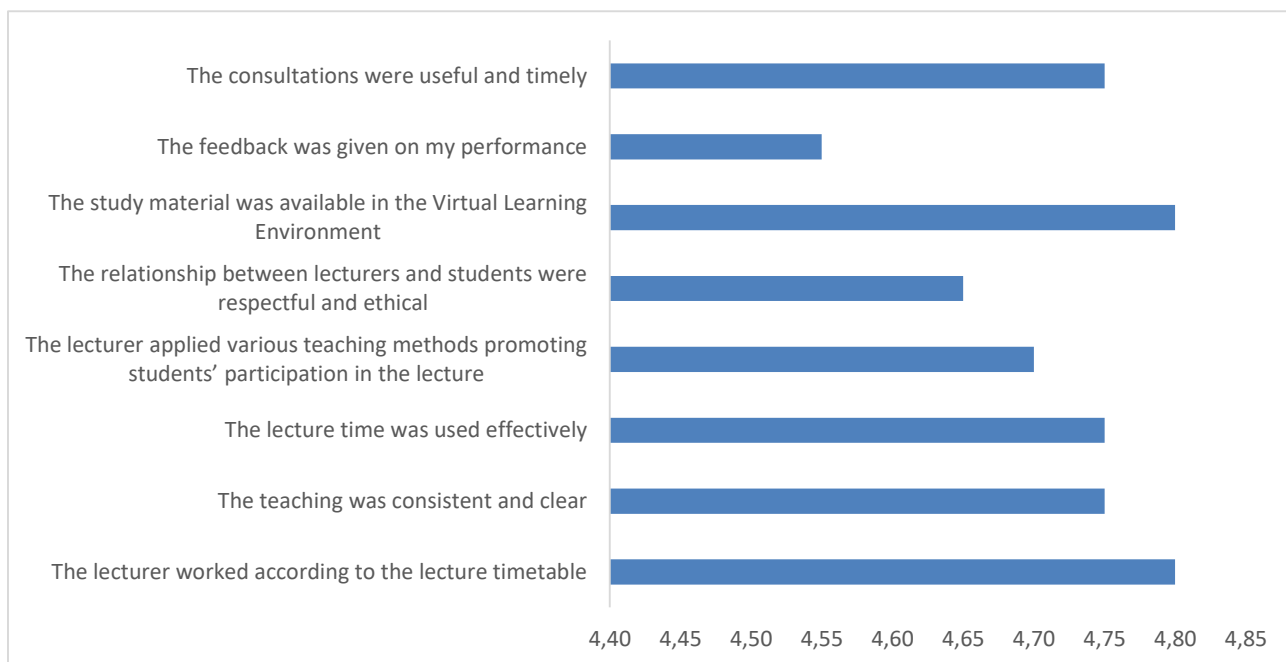
## SURVEY FINDINGS

The average quality assessment of the content of the study programme subjects is 4.80 points (see Fig. 1), whereas in the spring semestre 2021, the average of the evaluations of the content of study subjects in the autumn semester was 4.33.



**Fig. 1. Evaluation of the study subject quality of the *Gastronomy and Catering* study programme according to six criteria (arithmetic mean)**

The average score for the teaching quality assessment of the *Gastronomy and Catering* study programme is 7.72 (see Fig. 2), whereas in 2021, the average score was 4.0 points.



**Fig. 2. Evaluation of the teaching quality of the *Gastronomy and Catering* study programme subjects according to eight criteria (arithmetic mean)**

To sum up, it can be stated that students positively evaluate the content of the study subjects and quality of teaching. The overall average score is 4.76, which is higher than the previous year (the overall average score for the spring semester 2021 was 4.17).

Taking into consideration the results of the student survey, lecturers were recommended to plan their activities and competency development based on the results of the assessment of the individual study subject. More attention should be paid to feedback.

For more information on the measures implemented in response to students' feedback, see the section *You said, we did*.