

STUDENT'S SURVEY ON THE QUALITY OF THE CONTENT AND TEACHING OF STUDY COURSES

2022 Spring semestre

AIM OF THE SURVEY: to reveal students' attitude about the content of the study subject and the quality of teaching.

TARGET AUDIENCE: students of the *Agribusiness Technologies* study programme, who have completed the spring semester of 2022 and passed the examinations.

REFERENCE PERIOD: The study subjects taken in the spring semester were evaluated after receiving the final assessment of the subject by September 1, 2022.

OBJECT OF THE SURVEY: The study subjects delivered in the spring semestre 2022.

METHODOLOGY OF THE SURVEY: the quantitative and qualitative methods were chosen for the analysis of the empirical data. The survey was conducted in the Study Management System. Participation in the survey was voluntary. The survey was anonymous and data confidentiality was guaranteed.

The evaluation of the quality of the study subject content was performed according to 6 criteria, the evaluation of the teaching quality was performed according to 8 criteria (in total 14 criteria). Students rated the quality of the content and teaching on a five-point scale, with 1 – strongly disagree, 5 – strongly agree.

SURVEY FINDINGS

The average quality assessment of the content of the study programme subjects is 3.82 points (see Fig. 1).

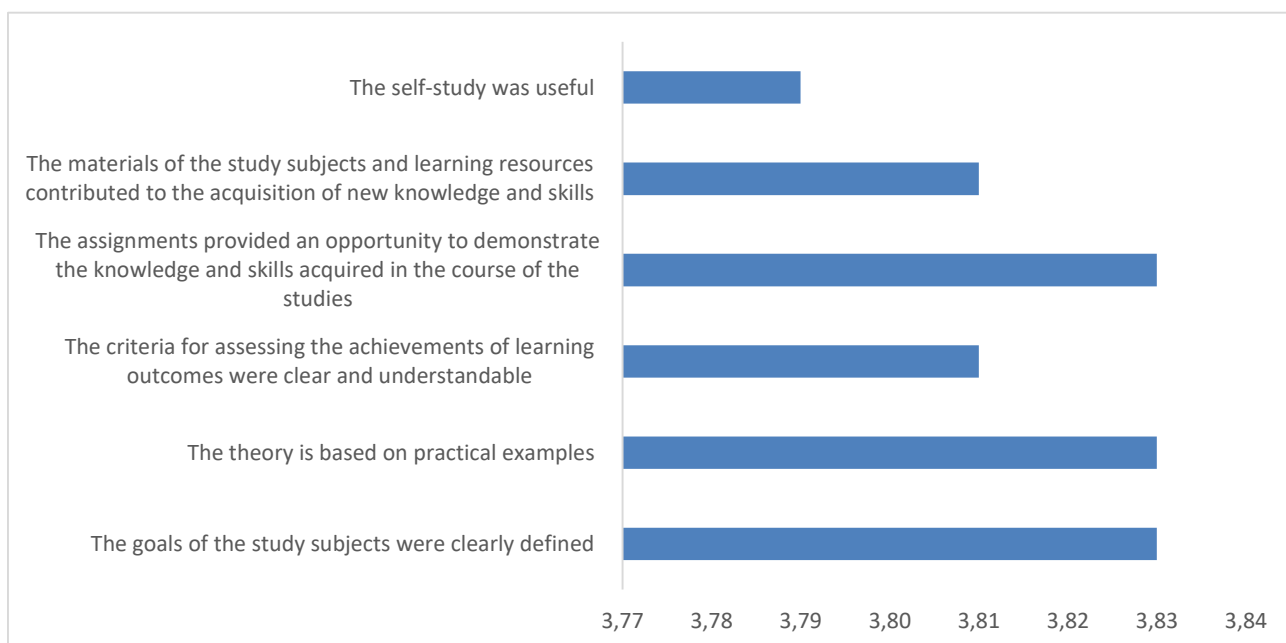


Fig. 1. Evaluation of the study subject quality of the *Agribusiness Technologies* study programme according to six criteria (arithmetic mean)

The average score for the teaching quality assessment of the *Agribusiness Technologies* programme is 3.92 (see Fig. 2).

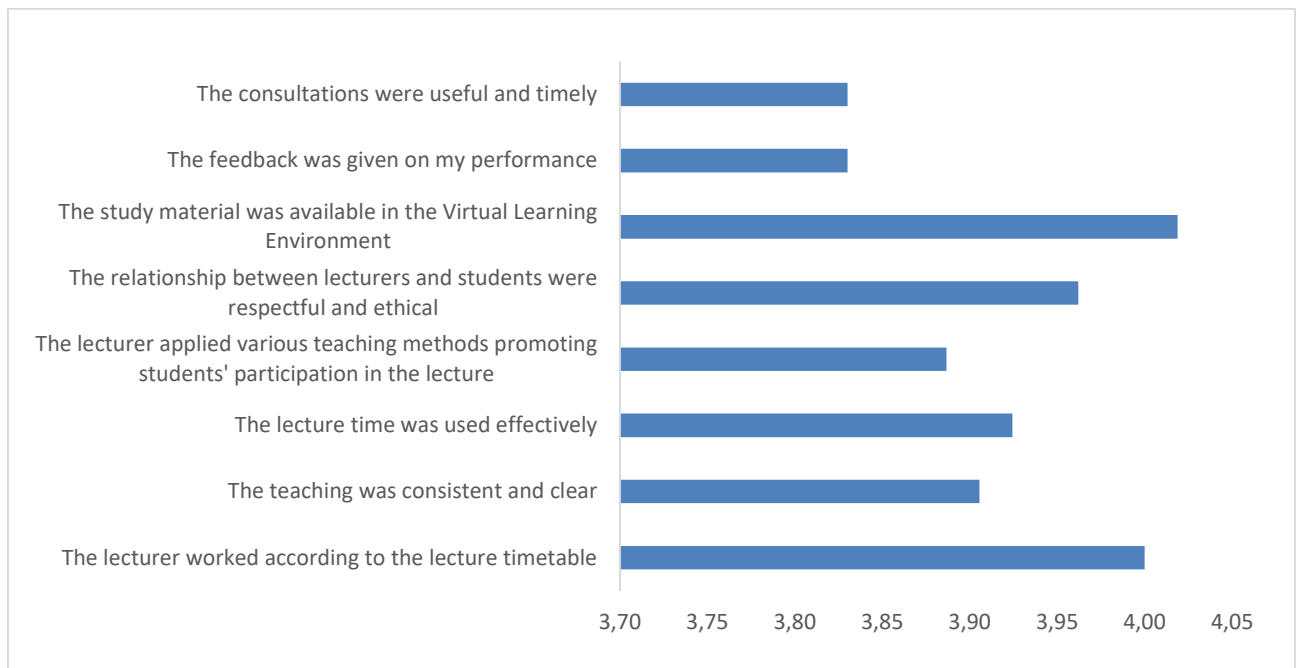


Fig. 2. Evaluation of the teaching quality of the *Agribusiness Technologies* study programme subjects according to eight criteria (arithmetic mean)

To sum up, the students positively evaluate the content and quality of the teaching of the subjects in the spring semester 2022. The overall average score for the content of the study subjects and the quality of their teaching is 3.87.

Based on the results of the student survey, it is planned to revise the self-study assignments, the criteria for assessing learning achievements, to encourage lecturers to use teaching methods that increase students' engagement in the learning process, and to pay more attention to guidance and feedback.

For more information on the measures implemented in response to students' feedback, see the section *You said, we did*.