

STUDENTS' OF THE PHARMACY TECHNIQUES STUDY  
PROGRAMME SURVEY ON THE QUALITY OF  
THE CONTENT AND TEACHING OF STUDY COURSES

SPRING SEMESTER OF 2021/2022



**TIME:** Study courses taken in the spring semester of 2021/2022 could be evaluated after receiving the final evaluation of the course until 2022 June 1

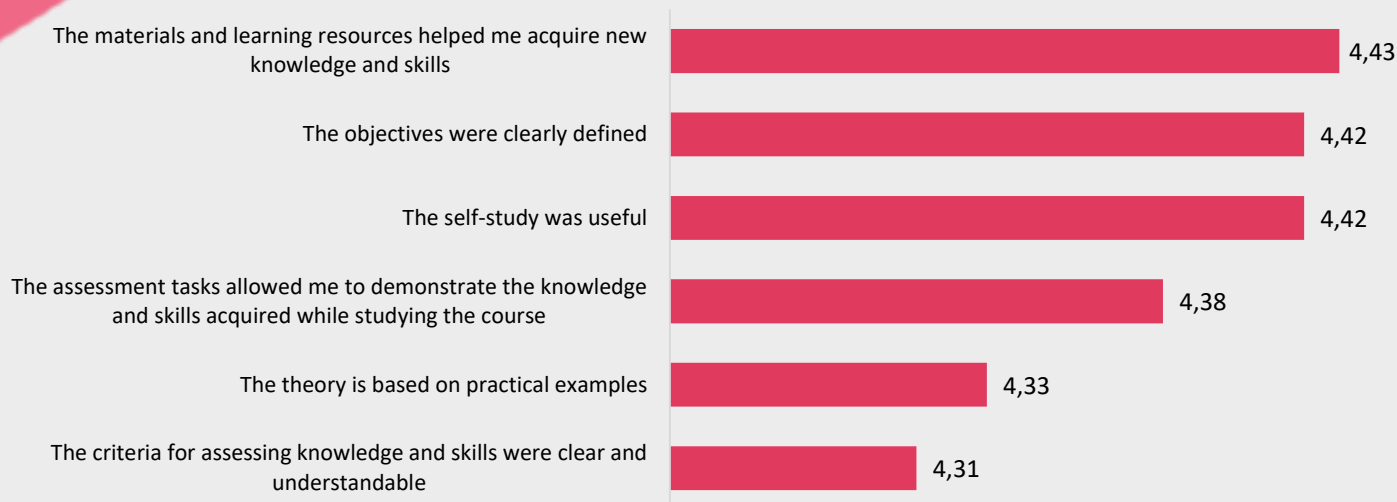
**AIM:** to determine students' opinion on the quality of the content and teaching of study courses

**TARGET GROUP:** All students of the Pharmacy techniques study programme who completed the studies of course units and were evaluated in the spring semester of 2021/2022.

**SUBJECT OF THE RESEARCH:** Course units taught in the spring semester of 2021/2022.

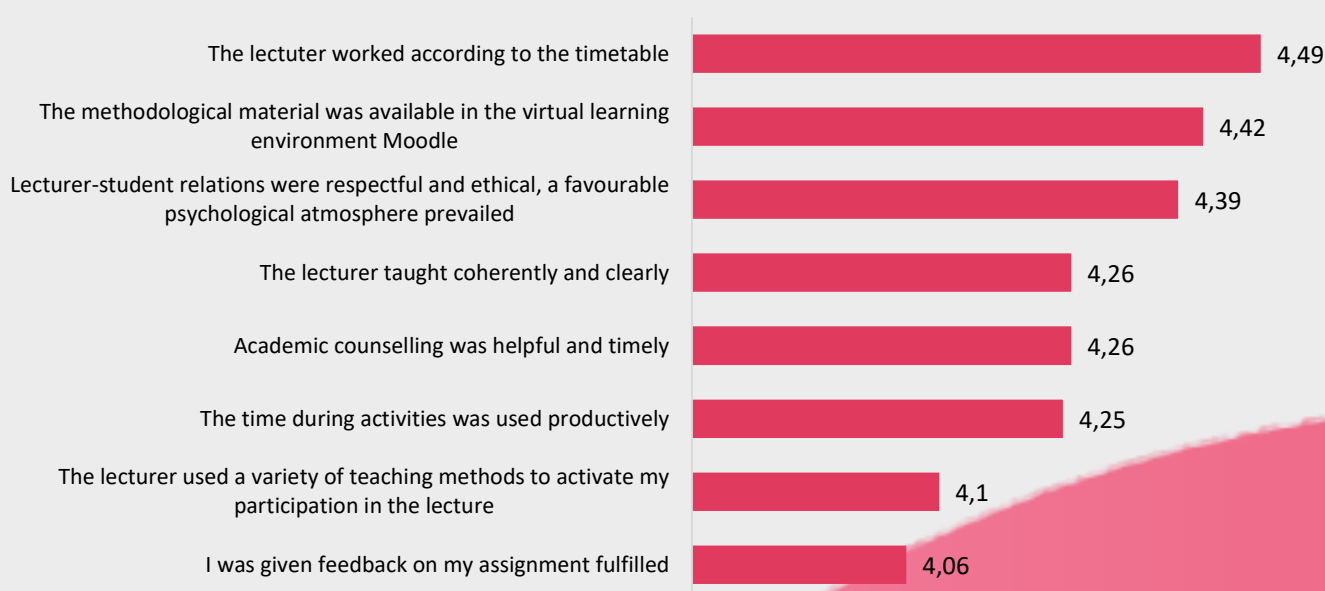
**RESEARCH METHOD:** Questionnaire survey (quantitative and qualitative empirical data were collected). The survey was carried out in the virtual environment, Study Management System. Participation in the survey was voluntary, confidential, and anonymous. The students assessed the quality of the course content according to 6 criteria and the quality of teaching according to 8 criteria, 14 criteria in total. Students evaluated the quality of the content and the quality of the teaching on a five-point scale according to the statements formulated (1 - strongly disagree, 5 - strongly agree).

**RESULTS:** Summarizing the obtained results, it can be said that the quality of the content of the subjects of the Pharmacy techniques study program is rated very high according to all criteria (averages are more than 4 points out of 5). Most students agree with the statements that the study subject helped to acquire new knowledge and skills (4.43) and the objectives of the study subject were defined and that independent work was useful (4.42), the least respondents agree with the statement that the criteria are clear and understood (4.31) (see Figure 1).



**Figure 1: Evaluation of the quality of the content of the course units taught in the Pharmacy techniques study programme according to the criteria (averages)**

According to all criteria, the teaching quality of the subjects of the Pharmacy techniques study program is rated very high (averages are more than 4 points out of 5). Respondents most agree with the statement that the lecturer worked according to the timetable (4.49) and that all methodological materials are available on the Moodle platform (4.42). The least respondents agree with the statement that the teacher given feedback for students assignment fulfilled (4.05) (see Figure 2).



**Figure 2: Evaluation of the quality of teaching course units taught in the Pharmacy techniques study programme according to the criteria (averages)**