

STUDENTS' OF THE DIETETICS STUDY PROGRAMME SURVEY ON THE QUALITY OF THE CONTENT AND TEACHING OF STUDY COURSES

SPRING SEMESTER OF 2021/2022

FACULTY OF MEDICINE

TIME: Study courses of the Dietetics study program taken in the spring semester of 2021/2022 could be evaluated after receiving the final evaluation of the course until 2022 September 1.

AIM: To determine students' of the Dietetics study program opinion on the quality of the content and teaching of study courses.

TARGET GROUP: Students of the Dietetics study program who completed the studies of course units and were evaluated in the spring semester of 2021/2022.

SUBJECT OF THE RESEARCH: The quality of the content and teaching of the study courses of the Dietetics study program in the spring semester of 2021/2022.

RESEARCH METHOD: Questionnaire survey (quantitative and qualitative empirical data were collected). The survey was carried out in the virtual environment, Study Management System. Data were processed using Microsoft Excel and SPSS programs. Participation in the survey was voluntary, confidential, and anonymous. Students evaluated the quality of the content and the quality of the teaching on a five-point scale according to the statements formulated (1 - strongly disagree, 5 - strongly agree). The students assessed the quality of the course content according to 6 criteria and the quality of teaching according to 8 criteria, 14 criteria in total.

RESULTS: The Study Management System received the fully filled questionnaires of 26 students of the Dietetics study program. According to the results of the research, the quality of the content of the courses of the Dietetics study program is rated well by the students (4.36 points out of 5). The respondents mostly agreed with the statements: „The self-study was useful“ – 4.46 points; „The materials and learning resources helped me acquire new knowledge and skills“ – 4.42 points; „The assessment tasks allowed me to demonstrate the knowledge and skills acquired while studying the course“ – 4.42 points. Fewer respondents agree with the statements: „The criteria for assessing knowledge and skills were clear and understandable“ – 4.31 points; „The objectives were clearly defined“ – 4.23 points (see Figure 1).

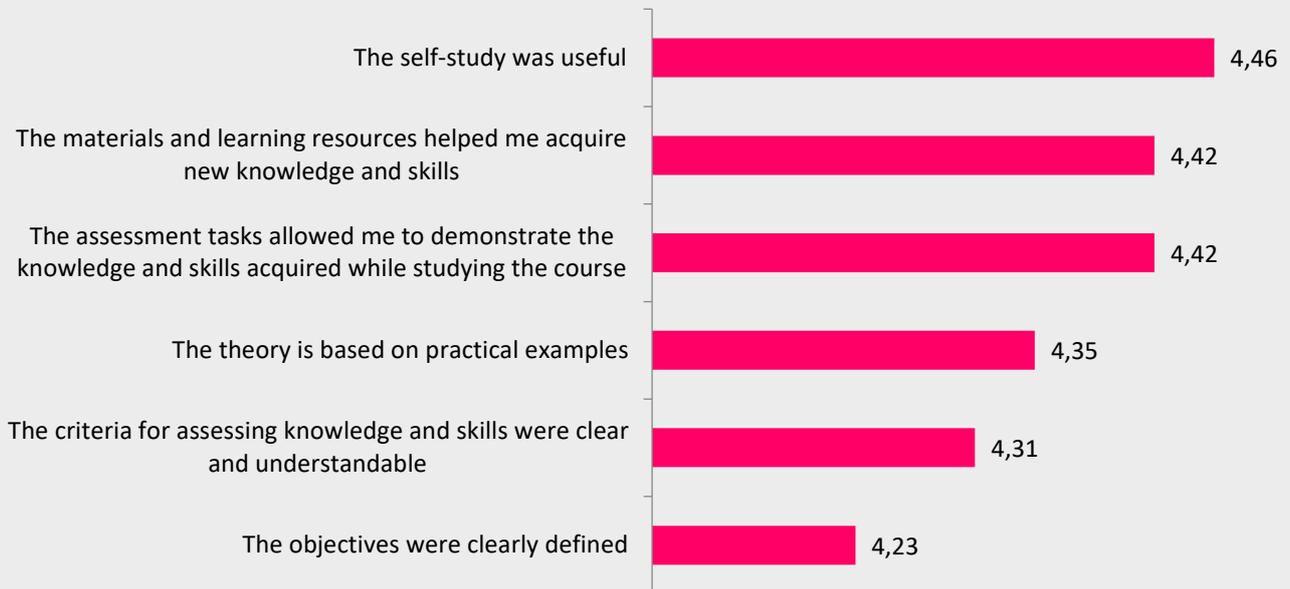


Figure 1: Evaluation of the quality of the content of the course units taught in the study programme of Dietetics according to the criteria (averages)

Note: Likert scale average reported.
The higher the average, the more respondents agree with the given statement.

In the opinion of the students who took part in the survey, the quality of the teaching of the courses of the study program of Dietetics was also evaluated as well (4.3 points out of 5). The respondents mostly agreed with the statements: „Lecturer-student relations were respectful and ethical, a favourable psychological atmosphere prevailed“ – 4.57 points; „The time during activities was used productively“ – 4.47 points; „The lecturer worked according to the timetable“ – 4.27 points“. Fewer respondents agree with the statements: „The methodological material was available in the virtual learning environment Moodle“ – 4.2 points; „The lecturer used a variety of teaching methods to activate my participation in the lecture“ – 4.2 points; „I was given feedback on my assignment fulfilled“ – 4.17 (see Figure 2).



Figure 2: Evaluation of the quality of teaching course units taught in the study programme of Dietetics according to the criteria (averages)

Note: Likert scale average reported.
The higher the average, the more respondents agree with the given statement.