

# STUDENTS' SURVEY ON THE QUALITY OF THE CONTENT AND TEACHING OF STUDY COURSES

SPRING SEMESTER OF 2021/2022

**TIME:** Study courses taken in the spring semester of 2021/2022 could be evaluated after receiving the final evaluation of the course until 2022 September 1

**AIM:** to determine students' opinion on the quality of the content and teaching of study courses

**TARGET GROUP:** All students of the study programme of Occupational therapy who completed the studies of course units and were evaluated in the spring semester of 2021/2022.

**SUBJECT OF THE RESEARCH:** Course units taught in the spring semester of 2021/2022.

**RESEARCH METHOD:** Questionnaire survey (quantitative and qualitative empirical data were collected). The survey was carried out in the virtual environment, Study Management System. Participation in the survey was voluntary, confidential, and anonymous. The students assessed the quality of the course content according to 6 criteria and the quality of teaching according to 8 criteria, 14 criteria in total. Students evaluated the quality of the content and the quality of the teaching on a five-point scale according to the statements formulated (1 - strongly disagree, 5 - strongly agree).

**RESULTS:** The summarised results reveal that the quality of the content of the courses studied in the study programme of Occupational therapy is highly rated in all the 6 criteria (averages are higher than 4 out of 5 points) (see Figure 1).



**Figure 1: Evaluation of the quality of the content of the course units taught in the study programme of Occupational therapy according to the criteria (averages)**

The quality of teaching the courses of the study programme is highly rated according to all the 6 criteria (averages are higher than 4 out of 5 points) (see Figure 2).



**Figure 2: Evaluation of the quality of teaching course units taught in the study programme of Occupational therapy according to the criteria (averages)**

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