

# RESULTS OF THE SURVEY OF THE SECOND- AND THIRD-YEAR STUDENTS OF THE FACULTY OF TECHNOLOGIES

2021-2022

**The aim of the survey:** to reveal the students' attitude towards the existing study conditions and assess their general satisfaction with the studies.

The survey was conducted online from **March 22 to April 20, 2022**, using the LimeSurvey survey system. The questionnaire was sent to 236 second- and third-year students (excluding the final year students) of the Faculty of Technologies. The obtained data was processed using SPSS 20 for Windows software.

The total return rate of the questionnaires is 50 (21.2 %). Research error 12.3 %.

## SURVEY RESULTS (N=50)

The total number of 50 senior students participated in the survey, of which 40 (80 %) were second-year students. 86 % of the respondents are full-time students, and 14 % are part-time students. The majority (92 %) of the surveyed students study in state-funded study places. Almost a half (44 %) of the survey participants have jobs.

### 1. Rating the satisfaction with studies at Kaunas University of Applied Sciences:

1 Completely dissatisfied with studies	2 Dissatisfied with studies	3 Neither satisfied nor dissatisfied with studies	4 Satisfied with studies	5 Completely satisfied with studies
0 %	6.0 %	30.0 %	54.0 %	10.0 %

### 2. Satisfaction with studies is impacted by:

Rating scale	1 absolutely no impact	2 no impact	3 neither nor	4 some impact	5 great impact
Factors					
Quality of studies	0.0 %	0.0 %	8.0 %	30.0 %	62.0 %
Study load	0.0 %	4.0 %	16.0 %	34.0 %	46.0 %
Possibility to select freely elective courses	4.0 %	12.0 %	22.0 %	38.0 %	24.0 %
Distance learning	6.0 %	8.0 %	18.0 %	34.0 %	34.0 %
Possibility to participate in research activities	16.0 %	6.0 %	36.0 %	24.0 %	18.0 %
Access to library services and resources	12.0 %	8.0 %	34.0 %	18.0 %	28.0 %
Possibility to participate in mobility programmes (e.g., Erasmus+, other bilateral exchange programmes)	14.0 %	16.0 %	30.0 %	24.0 %	16.0 %
Prevailing atmosphere of tolerance and non-discrimination	4.0 %	10.0 %	18.0 %	28.0 %	40.0 %
Ensuring academic integrity	6.0 %	4.0 %	26.0 %	32.0 %	32.0 %
Support for students	2.0 %	4.0 %	26.0 %	28.0 %	40.0 %

Rating scale	1	2	3	4	5
	absolutely no impact	no impact	neither nor	some impact	great impact
Factors					
Study and learning environment	2.0 %	0.0 %	12.0 %	48.0 %	38.0 %
Access to sports activities	26.0 %	10.0 %	38.0 %	12.0 %	14.0 %
Organization of students' leisure and occupation	16.0 %	18.0 %	32.0 %	14.0 %	20.0 %

### 3. Sufficiency of the information about studies and services (including information about distance learning and its organisation):

Sufficient	44.0 %
Partly sufficient	54.0 %
Insufficient	2.0 %

### 4. Evaluation of the personal study load:

The study load is reasonable	50.0 %
The study load is too high	32.0 %
The study load is too low	6.0 %
No answer	12.0 %

### 5. Rating of the organisation of studies at KUAS:

Rating scale	No	1	2	3	4	5
	answer	Strongly disagree	Disagree	Partly agree	Agree	Strongly agree
Statements						
Timely introduction of the timetable and information about changes to it	2.0 %	4.0 %	18.0 %	36.0 %	22.0 %	18.0 %
During studies, there is a possibility to individualise the study process (to choose part of the study courses, study according to an individual study plan, etc.)	14.0 %	8.0 %	14.0 %	34.0 %	20.0 %	10.0 %
I am satisfied with the possibility to choose freely elective courses	6.0 %	12.0 %	6.0 %	24.0 %	34.0 %	18.0 %
Distance learning (live online lectures, lecture recordings, learning materials on Moodle or other platforms, etc.) is well organised	0.0 %	6.0 %	10.0 %	26.0 %	32.0 %	26.0 %
During studies, I am/was involved in scientific, applied research, art activities (participation in research, preparation of publications with the academic staff, joint art projects with the academic staff, etc.)	10.0 %	14.0 %	16.0 %	32.0 %	18.0 %	10.0 %
Information sources in the library and databases are relevant for studies, with appropriate access	10.0 %	2.0 %	4.0 %	28.0 %	32.0 %	24.0 %
Students are provided with opportunities to participate in mobility programmes (Erasmus+, other bilateral exchanges)	10.0 %	0.0 %	4.0 %	16.0 %	40.0 %	30.0 %

Rating scale	No answer	1 Strongly disagree	2 Disagree	3 Partly agree	4 Agree	5 Strongly agree
Statements						
The atmosphere of tolerance and non-discrimination prevails in KUAS	2.0 %	2.0 %	2.0 %	18.0 %	50.0 %	26.0 %
Academic integrity is ensured in KUAS	8.0 %	2.0 %	6.0 %	14.0 %	38.0 %	32.0 %
The organisation of internships is clear	6.0 %	8.0 %	16.0 %	26.0 %	30.0 %	14.0 %
The procedure for submitting and handling appeals and complaints available to students is clear to me	24.0 %	14.0 %	20.0 %	20.0 %	14.0 %	8.0 %
The Faculty provides feedback (announcement and (or) discussion of survey findings, roundtable discussions, meetings with students, etc.)	26.0 %	6.0 %	10.0 %	24.0 %	22.0 %	12.0 %

### 6. Rating study and leisure conditions at KUAS:

Rating scale	0 Do not use	1 Poor (do not meet expectations)	2 Satisfactory	3 Good (some improvement needed)	4 Excellent (no changes needed)
Study and leisure environment					
Lecture rooms	8.0 %	4.0 %	16.0 %	42.0 %	30.0 %
Laboratories	32.0 %	6.0 %	14.0 %	34.0 %	14.0 %
Library	26.0 %	0.0 %	8.0 %	8.0 %	58.0 %
Self-study environment	24.0 %	0.0 %	10.0 %	26.0 %	40.0 %
Virtual learning environments (Moodle, Intranet, etc.)	0.0 %	8.0 %	18.0 %	46.0 %	28.0 %
Wi-Fi	42.0 %	8.0 %	14.0 %	12.0 %	24.0 %
Sports and wellness complex	66.0 %	4.0 %	6.0 %	10.0 %	14.0 %
Canteen	42.0 %	4.0 %	8.0 %	20.0 %	26.0 %
Dormitory	54.0 %	6.0 %	24.0 %	14.0 %	2.0 %
Recreation areas	38.0 %	4.0 %	12.0 %	26.0 %	20.0 %
Services of organising students' occupation (art groups, sports activities, events, etc.)	64.0 %	2.0 %	6.0 %	22.0 %	6.0 %

### 7. Rating support for students:

Rating scale	0 Not sure	1 Strongly disagree	2 Disagree	3 Partly agree	4 Agree	5 Strongly agree
Statements						
The necessary support and/or assistance is readily available	40.0 %	0.0 %	2.0 %	18.0 %	28.0 %	12.0 %
Necessary support and / or assistance is provided in a timely manner	44.0	0.0 %	4.0 %	14.0 %	28.0 %	10.0 %

## 8. Recommending the programme being studied to a friend:

Yes	62.00 %
No	10.00 %
Not sure	28.00 %

During the survey, it was revealed that 64 percent of the students of the faculty are satisfied or completely satisfied with their studies at Kaunas University of Applied Sciences (compared to 61.5 % in 2021). According to students, the most important factors influencing study satisfaction are: quality studies, appropriate study load, attractive study and learning environments and access to support. Opportunity to attend sports and students' leisure and employment conditions have the least impact on study satisfaction.

50 % of the students who participated in the survey indicated that the study load is appropriate for them (in 2021 – 42.2 %), while 32 % found their study load too high. Students appreciate the opportunities to participate in international exchange programs and academic integrity the most, but they are not sufficiently involved in applied research; the procedure for submitting and examining appeals and complaints is not clear enough.

Most students rate study and learning environments, with the exception of dormitories, as very good or good. It should be noted that more than half of the students who participated in the survey indicated that they do not use the services of the sports and health complex or the organization of student employment (do not participate in the activities of art groups, events, etc.). However, these activities are the least associated with satisfaction with studies.

98 % of senior students state that the information about their studies is sufficient or partially sufficient (in 2021 – 95.2 %). Students said that the information is available, but there is a lack of directions on where to look for it.

In order to improve the study and leisure conditions at Kaunas University of Applied Sciences, some students suggest the following: assign students more creative-project tasks; attract younger teachers to the college; pay attention to the placement of assignments during the semester; to review study plans and/or content of study subjects in some study programs.

Almost two thirds of students (62 %) would recommend the study program to their friends.

For more information on the measures being implemented in the light of the views expressed by students, see the *You said, we did* section.