STUDENTS' SURVEY ON THE QUALITY OF THE CONTENT AND TEACHING OF STUDY COURSES

2022 Spring semestre

KAUNAS University of Applied Sciences

FACULTY OF TECHNOLOGIES

AIM OF THE SURVEY: to reveal students' attitude about the content of the study subject and the quality of teaching.

TARGET AUDIENCE: students of the study programme *Industrial Design Engineering,* who have completed the spring semester and passed the examinations.

REFERENCE PERIOD: The study subjects taken in the spring semester were evaluated after receiving the final assessment of the subject by 1st September 2022.

OBJECT OF THE SURVEY: The study subjects delivered in the spring semester of 2021–2022.

METHODOLOGY OF THE SURVEY: the quantitative and qualitative methods were chosen for the analysis of the empirical data. The survey was conducted in the Study Management System. Participation in the survey was voluntary. The survey was anonymous and data confidentiality was guaranteed.

The evaluation of the quality of the study subject content was performed according to 6 criteria, the evaluation of the teaching quality was performed according to 8 criteria (in total 14 criteria). Students rated the quality of the content and teaching on a five-point scale, with 1 – strongly disagree, 5 – strongly agree.

SURVEY FINDINGS

The average quality assessment of the content of the *Industrial Design Engineering* study programme subjects is 4.4 points (see Fig. 1).
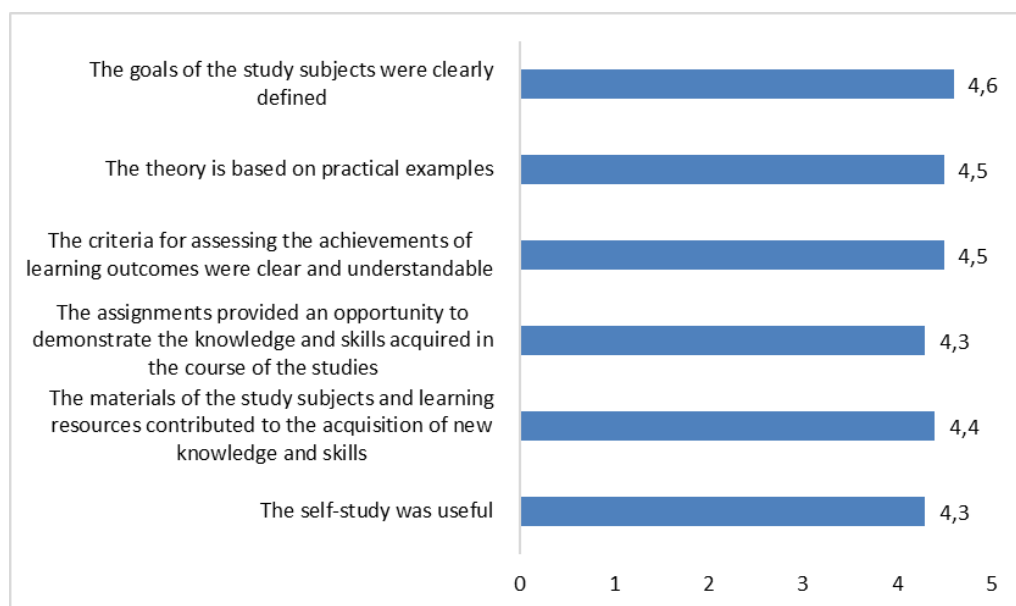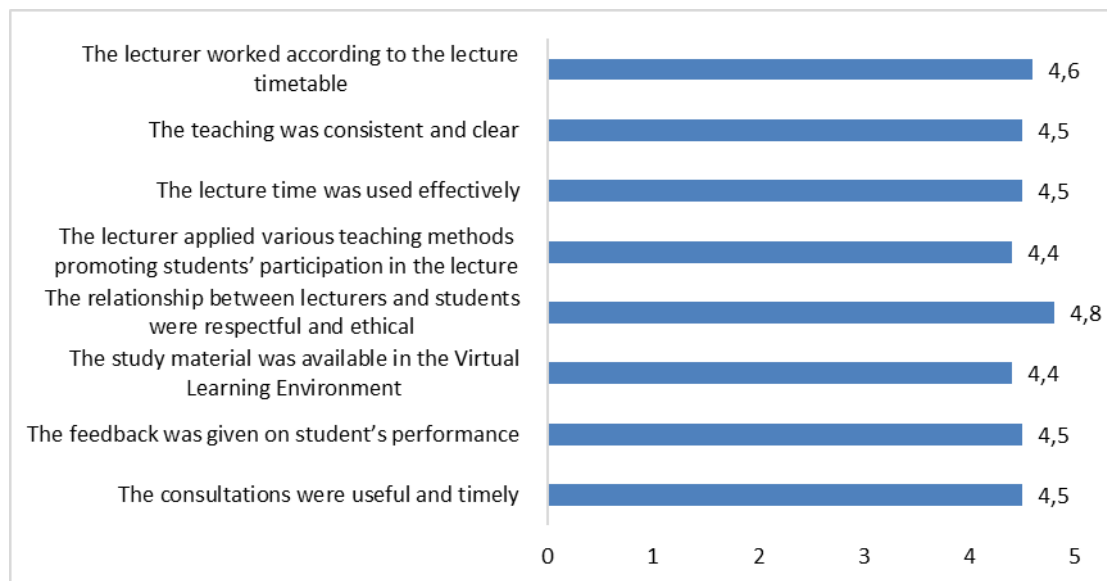

Fig. 1. Evaluation of the study subject quality of the study programme *Industrial Design Engineering* (averages)

The average evaluation of the teaching quality of the subjects of the study programme under consideration according to all criteria is 4.5 points (see Fig. 2).

Fig. 2. Evaluation of the teaching quality of the study programme
Industrial Design Engineering (averages)

Taking into account the results of the survey, the teachers were recommended to review and/or update self-study work tasks, testing assignments, to apply more diverse study methods during lectures, and refresh VLE (Virtual Learning Environment) Moodle classes with new teaching/learning materials.

For more information on the measures that are implemented after assessing the views expressed by the students, see in the "*You said, we did*" section.