

STUDENTS' SURVEY ON THE QUALITY OF THE CONTENT AND TEACHING OF STUDY COURSES

2022 Spring semestre

AIM OF THE SURVEY: to reveal students' attitude about the content of the study subject and the quality of teaching.

TARGET AUDIENCE: students of the study programme *Automation and Robotics*, who have completed the spring semester and passed the examinations.

REFERENCE PERIOD: The study subjects taken in the spring semester were evaluated after receiving the final assessment of the subject by 1st September 2022.

OBJECT OF THE SURVEY: The study subjects delivered in the spring semester of 2021–2022.

METHODOLOGY OF THE SURVEY: the quantitative and qualitative methods were chosen for the analysis of the empirical data. The survey was conducted in the Study Management System. Participation in the survey was voluntary. The survey was anonymous and data confidentiality was guaranteed.

The evaluation of the quality of the study subject content was performed according to 6 criteria, the evaluation of the teaching quality was performed according to 8 criteria (in total 14 criteria). Students rated the quality of the content and teaching on a five-point scale, with 1 – strongly disagree, 5 – strongly agree.

SURVEY FINDINGS

The average quality assessment of the content of the *Automation and Robotics* study programme subjects is 4 points (see Fig. 1). Students evaluated all the selected criteria very similarly.

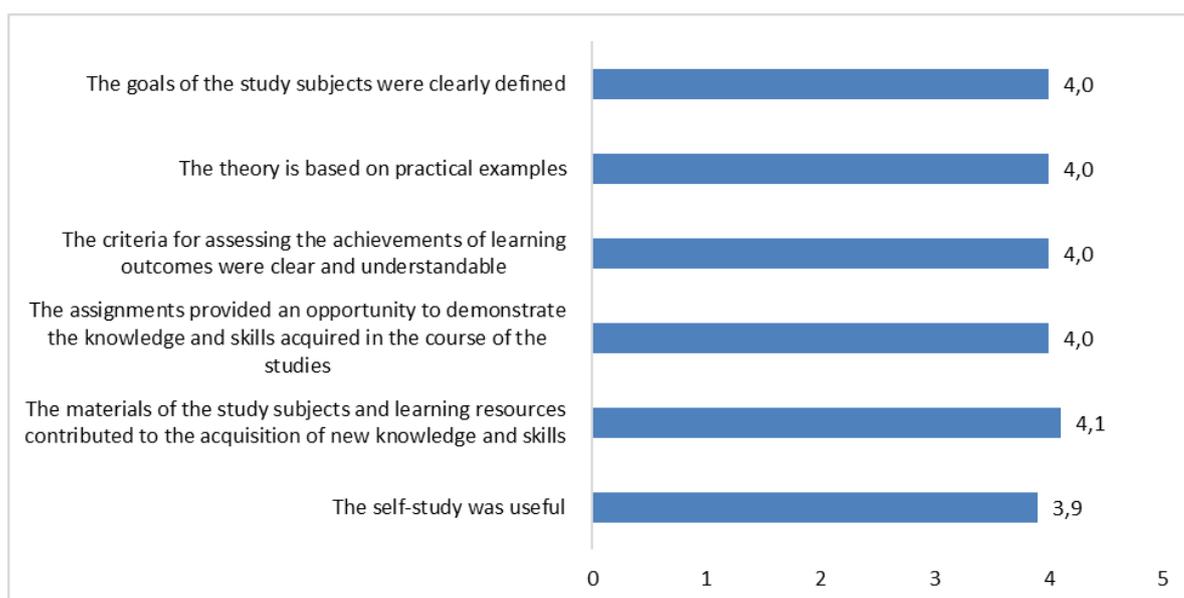


Fig. 1. Evaluation of the study subject quality of the study programme *Automation and Robotics* (averages)

The average evaluation of the teaching quality of the subjects of the study programme under consideration according to all criteria is 4.1 points (see Fig. 2).

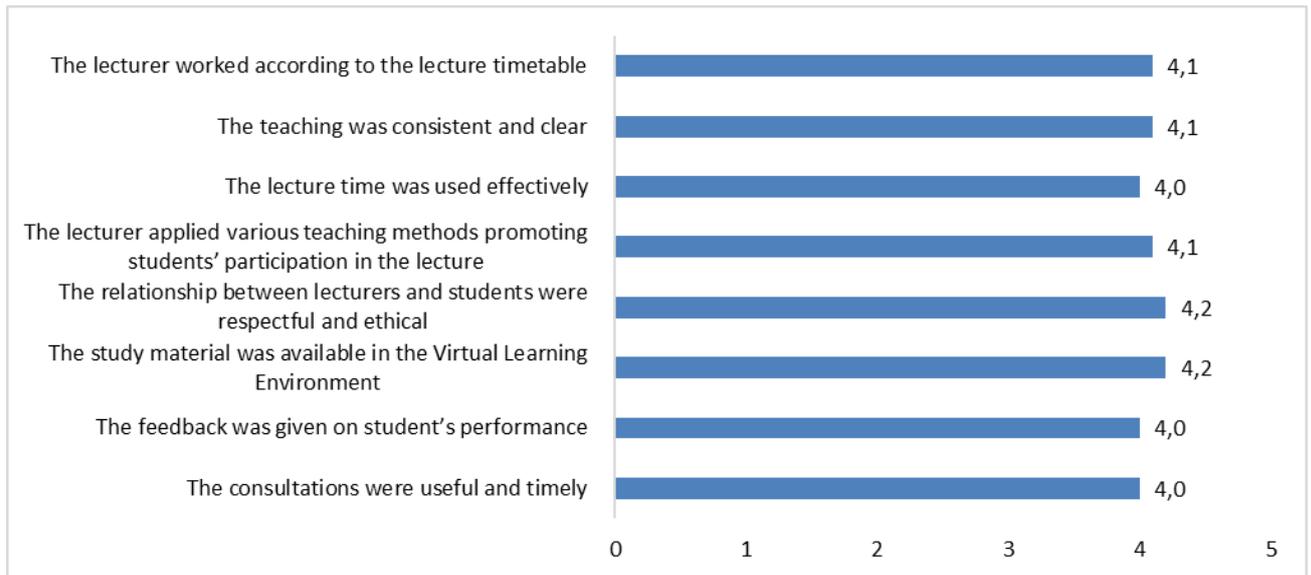


Fig. 2. Evaluation of the teaching quality of the study programme *Automation and Robotics* (averages)

According to 14 criteria, the overall average of the assessment of the content of study subjects and the quality of teaching is 4.05 points, i.e., it is lower than in the spring semester of the academic year of 2020–2021 (4.3 points).

Taking into account the results, the teachers were recommended to review the descriptions of study subjects and to update the self-study work tasks by focusing on the preparation of integrated self-study work assignments.

For more information on the measures that are implemented after assessing the views expressed by the students, see in the "*You said, we did*" section.