

STUDENTS' SURVEY ON THE QUALITY OF THE CONTENT AND TEACHING OF STUDY COURSES

Autumn semester of 2021–2022

AIM OF THE SURVEY: to reveal students' attitude about the content of the study subject and the quality of teaching.

TARGET AUDIENCE: students of the study programme *Industrial Design Engineering*, who have completed the autumn semester and passed the examinations.

REFERENCE PERIOD: The study subjects taken in the autumn semester were assessed after receiving the final assessment of the subject by 28 February, 2022.

OBJECT OF THE SURVEY: The study subjects delivered in the autumn semester of 2021–2022.

METHODOLOGY OF THE SURVEY: the quantitative and qualitative methods were chosen for the analysis of the empirical data. The survey was conducted online in the Study Management System. Participation in the survey was voluntary. The survey was anonymous and data confidentiality was guaranteed. In the Study Management System, 232 questionnaires were developed, 72 out of them were fully filled in.

The evaluation of the quality of the study subject content was performed according to 6 criteria, the evaluation of the teaching quality was performed according to 8 criteria (in total 14 criteria). Students rated the quality of the content and teaching on a five-point scale, with 1 – strongly disagree, 5 – strongly agree.

SURVEY FINDINGS (N=54)

The average quality assessment of the content of the *Industrial Design Engineering* study programme subjects is 4.4 points out of 5 (see Figure 1). Criteria with a lower score were – 'the theory is based on practical examples' and 'the self-study was useful' (4.3 points each). Based on the results, teachers were recommended to provide more examples that are practical during the studies, to organize trips to companies, as well as to review the tasks of self-study.

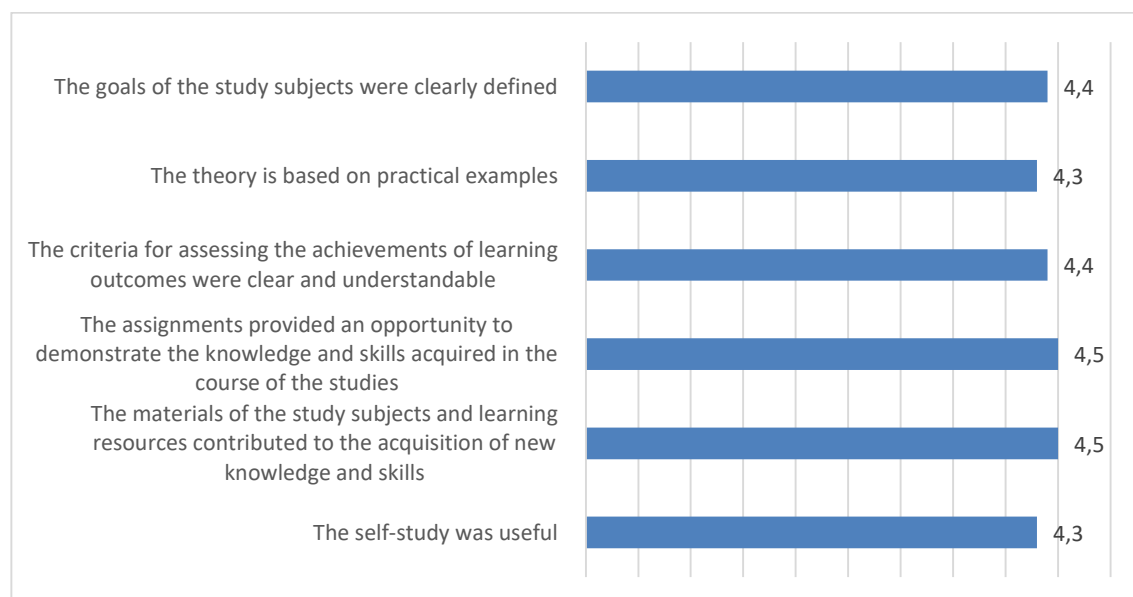


Fig. 1. Evaluation of the content quality of the subjects of the study programme *Industrial Design Engineering* (averages)

The average evaluation of the teaching quality of the subjects of the study programme according to all criteria is 4.4 points out of 5 (see Figure 2).

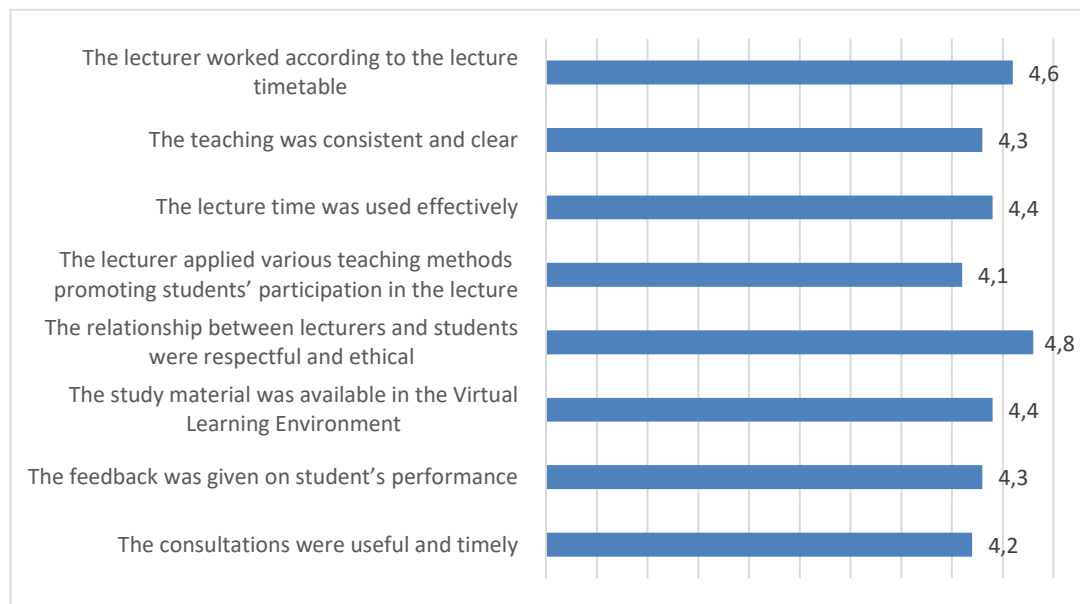


Fig. 2. Evaluation of the subject teaching quality of the Industrial Design Engineering Study programme (averages)

The lowest evaluated criterion was that the teacher applied various teaching methods that activated participation in the lecture (4.1 points). It is planned to organize a seminar for teachers on the application of active teaching methods in the study process.

For more information on the measures that are implemented after assessing the views expressed by students, see in the "You said, we did" section.