

FINDINGS OF THE SURVEY OF THE SECOND-YEAR (F/T, P/T) AND THIRD-YEAR (P/T) STUDENTS OF THE FACULTY OF BUSINESS

2022–2023 y.

TIME:

22 March - 20 April 2023

AIM:

To find out students' attitudes towards the study conditions and their overall satisfaction with the studies.

QUESTIONNAIRE SURVEY:

The survey was conducted electronically using the *LimeSurvey* System. The data were processed using *SPSS 20 for Windows*. The survey questionnaires were submitted to 441 second-year-and-above students of the Faculty of Business (excluding final year students).

SURVEY FINDINGS (N=68):

1. Rating the satisfaction with studies at Kauno kolegija High Education Institution on a five-point scale, with 1 being completely dissatisfied and 5 completely satisfied:

	5 – completely satisfied	4 – satisfied	3 – neither satisfied nor dissatisfied	2 – dissatisfied	1 – completely dissatisfied
Satisfaction with studies	25,00%	50,00%	17,65%	7,35%	0,00%

2. Satisfaction with studies is impacted by (1 – completely no impact, 5 – great impact):

	5 – great impact	4 – some impact	3 – neither nor	2 – no impact	1 – completely no impact
Quality of studies	63,24%	29,41%	7,35%	0,00%	0,00%
Study load	45,59%	39,71%	13,24%	1,47%	0,00%
Possibility to select freely elective courses	22,06%	42,65%	25,00%	4,41%	5,88%
Distance learning	45,59%	35,29%	16,18%	0,00%	2,94%
Possibility to participate in research activities	14,71%	32,35%	36,76%	8,82%	7,35%
Access to library services and resources	35,29%	33,82%	19,12%	8,82%	2,94%
Possibility to participate in mobility programmes (e.g., Erasmus+, other bilateral exchange programmes)	19,12%	14,71%	36,76%	17,65%	11,76%
Prevailing atmosphere of tolerance and non-discrimination	50,00%	20,59%	16,18%	7,35%	5,88%
Ensuring academic integrity	39,71%	29,41%	19,12%	7,35%	4,41%
Students' support	48,53%	26,47%	11,76%	8,82%	4,41%
Study and learning environment	55,88%	30,88%	13,24%	0,00%	0,00%
Access to sports activities	5,88%	19,12%	26,47%	27,94%	20,59%
Organisation of students' leisure and occupation	13,24%	17,65%	35,29%	20,59%	13,24%

3. Informacijos Sufficiency of the information about studies and services (including information about distance learning and its organisation):

Yes, sufficient	61,76%
Partly sufficient	35,29%
No, insufficient	2,94%

4. Evaluation of the personal study load:

The study load is too excessive	20,59%
The study load is too low	2,94%
The study load is reasonable	76,47%
No answer	0,00%

5. Rating of the organisation of studies at Kauno kolegija HEI:

	Strongly agree	Agree	Partly agree	Disagree	Strongly disagree	No answer
Timely introduction of the timetable and information about changes to it	13,24%	14,71%	33,82%	17,65%	19,12%	1,47%
During studies, there is a possibility to individualise the study process (e.g., to choose a part of the courses to be studied, study according to an individual study plan, etc.)	4,41%	27,94%	22,06%	23,53%	5,88%	16,18%
I am satisfied with the possibility to choose freely elective courses	11,76%	32,35%	35,29%	5,88%	2,94%	11,76%
Distance learning (live online lectures, lecture recordings, learning materials on Moodle or other platforms, etc.) is well organised	38,24%	36,76%	14,71%	7,35%	1,47%	1,47%
During studies, I am/was involved in scientific, applied research, art activities (e.g., participation in research, preparation of publications with the academic staff, joint art projects with the academic staff, etc.)	11,76%	20,59%	14,71%	17,65%	19,12%	16,18%
Information sources in the library and databases are relevant for studies, with appropriate access	26,47%	36,76%	22,06%	4,41%	1,47%	8,82%
Students are provided with opportunities to participate in mobility programmes (e.g., Erasmus+, other bilateral exchanges)	33,82%	44,12%	10,29%	1,47%	0,00%	10,29%
The atmosphere of tolerance and non-discrimination prevails in Kauno kolegija HEI	26,47%	50,00%	10,29%	2,94%	2,94%	7,35%
Academic integrity is ensured in Kauno kolegija HEI	33,82%	44,12%	16,18%	2,94%	0,00%	2,94%
The organisation of internships is clear	8,82%	32,35%	19,12%	25,00%	8,82%	5,88%
The procedure for submitting and handling appeals and complaints available to students is clear to me	8,82%	14,71%	29,41%	19,12%	11,76%	16,18%
The Faculty provides feedback (announcement and (or) discussion of survey findings, roundtable discussions, meetings with students, etc.)	19,12%	26,47%	23,53%	13,24%	4,41%	13,24%

6. Rating study and leisure conditions at Kauno kolegija HEI:

	Excellent (no changes needed)	Good (some improvements needed)	Satisfactory	Poor (do not meet expectations)	Do not use
Lecture rooms	27,94%	54,41%	4,41%	5,88%	7,35%
Laboratories	8,82%	5,88%	5,88%	0,00%	79,41%
Library	64,71%	13,24%	4,41%	1,47%	16,18%
Self-study environments	0,00%	4,41%	30,88%	39,71%	25,00%
Virtual learning environments (e.g., Moodle, Intranet, etc.)	42,65%	45,59%	8,82%	2,94%	0,00%
Wi-Fi	17,65%	26,47%	13,24%	8,82%	33,82%
Sports and wellness complex	5,88%	5,88%	8,82%	0,00%	79,41%
Canteen	10,29%	20,59%	10,29%	7,35%	51,47%
Dormitory	1,47%	7,35%	16,18%	11,76%	63,24%
Recreation areas	27,94%	33,82%	10,29%	1,47%	26,47%
Services of organising students' occupation (art groups, sports activities, events, etc.)	5,88%	19,12%	4,41%	1,47%	69,12%

7. Rating students' support:

	Strongly agree	Agree	Partly agree	Disagree	Strongly disagree	Received no support needed
I have opportunities to be consulted by the academic staff after lectures	38,24%	38,24 %	14,71 %	0,00%	1,47%	7,35%
I have access to academic literacy training in the library (advice and training on the search of literature sources, citation, writing study papers, plagiarism prevention)	44,12%	32,35 %	7,35%	1,47%	1,47%	13,24%
I have access to career planning services provided by the Career Centre (counselling, seminars, announcements regarding internship placements and (or) job positions, career days, etc.)	23,53%	25,00 %	14,71 %	2,94%	1,47%	32,35%
I have access to get a place in the dormitory if I need it.	16,18%	25,00 %	4,41%	1,47%	1,47%	51,47%
I have possibilities to get financial support (social grants, incentive scholarships)	29,41%	22,06 %	10,29 %	1,47%	4,41%	32,35%
I have access to psychological support if I need it	16,18%	23,53 %	5,88%	1,47%	1,47%	51,47%
I know where to find student support information	32,35%	35,29 %	13,24 %	1,47%	1,47%	16,18%

8. Evaluation of the availability and timeliness of the support needed:

	Strongly agree	Agree	Partly agree	Disagree	Strongly disagree	Not sure
The support and (or) assistance needed is easily accessible	14,71%	19,12%	11,76%	4,41%	2,94%	47,06%
The support and (or) assistance needed is provided timely	8,82%	13,24%	11,76%	5,88%	1,47%	58,82%

9. Recommending the programme being studied to a friend:

Yes	48	70,59%
No	4	5,88%
Not sure	16	23,53%

10. Information about the respondents:

2nd year	57	83,82%
3rd year	11	16,18%

11. Mode of study:

Full-time	58	85,29%
Part-time	10	14,71%

12. Funding:

State-funded	54	79,41%
Non-state-funded	14	20,59%

13. Occupation:

Employed	37	54,41%
Unemployed	31	45,59%

During the survey, it was revealed that 75 percent of the respondents are satisfied with their studies, 17.65 percent are neither satisfied nor dissatisfied, and only 7.35 percent of students indicated that they are dissatisfied with their studies at Kauno kolegija High Education Institution. Students indicated that the most important factors affecting their satisfaction with studies are: quality of studies, study and learning environment, prevailing atmosphere of tolerance and non-discrimination, support for students, study load, distance education. Satisfaction with studies is least influenced by: the opportunity to attend sports classes, the organization of students' free time and employment, the opportunity to participate in international mobility programs.

The study load is adequate for 76.47 percent of the respondents, 20.59 percent of the study load is too high, 2.94 percent is too low. Students most favorably assess the organization of distance education, ensuring academic integrity, opportunities to participate in international exchange programs, the prevailing atmosphere of tolerance and non-discrimination, and access to information sources necessary for studies. However, the organization of internships is not clear enough for students, there are limited opportunities to individualize studies, the procedure for submitting and examining appeals and complaints is not clear enough, schedules and their changes are not introduced at the wrong time.

Study and learning environments, with the exception of independent learning environments, are rated as very good or good. Students most favorably evaluate academic literacy training organized in the library and the opportunity to consult with teachers outside of lectures. However, students miss out on more opportunities to use career planning services provided by the Career Center. For more information on the measures that have been implemented in response to students' opinions, see the section *You said we did*.