FINDINGS OF THE SURVEY OF THE FIRS-YEAR STUDENTS OF THE FACULTY OF BUSINESS

2021—2022 у.



TIME:

22 March – 20 April 2021

AIM:

To reveal students' attitudes towards studies and to find out their motives for choosing studies.

QUESTIONNAIRE SURVEY:

The survey was conducted electronically using the *LimeSurvey* System. The data were processed using *SPSS 20 for Windows*. The survey questionnaires were submitted to 493 first-year students of the Faculty of Business.

SURVEY FINDINGS (N=86):

1. Forms of the search for information while selecting studies:

Statement	Number of respondents	Percentage
I searched for information on social networks (Facebook, Instagram, LinkedIn, etc.)	14	16,28
I searched for information on the websites of higher education institutions	65	75,58
I searched for information on news portals (www.15min.lt; www.delfi.lt, etc.)	4	4,65
I searched for information in the publication "Kur stoti"/ portal www.kurstoti.lt	29	33,72
I contacted the HEIs on the issues of concern to me personally (by messenger, emails, and calls)	4	4,65
I participated in HEI Open Days (online)	9	10,47
I participated in study exhibitions, fairs	19	22,09
I searched for information on www.lamabpo.lt	45	52,33
I searched for information on the website of the Ministry of Education, Science and Sport	4	4,65
I talked to current and former students	43	50,00
I participated in (online) meetings with HEI representatives organized by my school	7	8,14

2. The studies at Kaunas University of Applied Sciences were chosen because:

Statement	Number of respondents	Percentage
I was interested in a specific study program implemented at KUAS	46	53,49
I wanted to gain not only theoretical but also practical knowledge	50	58,14
I was offered the mode of study that suited me (full-time studies, part-time studies)	20	23,26
They were recommended by friends, acquaintances who are studying (have studied) at KUAS	26	30,23
KUAS is one of the leading higher education institutions in Lithuania	15	17,44
I wanted to study in Kaunas	64	74,42
I failed to enroll in another HEI chosen	29	33,72

3. Motives of the choice of a specific study program:

Statement	Number of respondents	Percentage
The drive to self-actualization	30	34,88
The study program relates to the subjects that I did well at school	18	20,93
The study program is promising	49	56,98
Clear professional career opportunities	40	46,51
I will study practical courses that are relevant to my career	28	32,56
I hope to find a job quickly after completing my chosen study program	45	52,33
My job is related to the specialty being studied	7	8,14
I failed to enroll in another study program desired	16	18,60
I have been offered a state-funded place in this program only	5	5,81
The tuition fee was reasonable	9	10,47
I was advised by people around me	9	10,47
I chose it randomly, without thinking too much	6	6,98

4. Benefits of the introductory week (introduction to studies; presentation of KUAS, the library, the Students Representative Council, etc.):

Statement	Number of respondents	Percentage
Useful	30	34,88
Partly useful	33	38,37
Not useful	7	8,14
I did not participate	16	18,60

5. Sufficiency of the information about studies and services (including information about distance learning and its organization):

Statement	Number of respondents	Percentage
Yes, sufficient	39	45,35
Partly sufficient	43	50,00
No, insufficient	4	4,65

6. Opinion about studies having started them at KUAS:

Statement	Number of respondents	Percentage
You have found what you hoped for	24	27,91
Studying is easier than you expected	29	33,72
Studying is more challenging than you expected	19	22,09
You have not formed an opinion about your studies yet	9	10,47
You are already disappointed with your choice of studies	4	4,65
Other	1	1,16

7. Determination to continue studies at KUAS?

Statement	Number of respondents	Percentage
Yes, I am firmly determined to continue my studies at KUAS	56	65,12
I had some doubts, but now I have decided to continue my studies	17	19,77
I am not sure; I might move to another higher education institution	8	9,30
I am not sure; I might switch to another study program at KUAS	4	4,65
I intend to terminate my studies	1	1,16

8. Personal assessment of lecture attendance (percentage):

Statement	Number of respondents	Percentage
100 percent	16	18,60%
99 - 76 percent	61	70,93%
75 - 51 percent	7	8,14%
50 - 26 percent	1	1,16%
25 - 0 percent	1	1,16%

9. Funding of studies:

Statement	Number of respondents	Percentage
State-funded	64	74,42
Non-state-funded	22	25,58

10. Occupation:

Statement	Number of respondents	Percentage
Employed	35	40,7
Unemployed	51	59,3

The survey findings revealed that the primary sources of information when selecting studies are the websites of higher education institutions, the LAMA BPO website, and feedback from current/former students of KUAS. The information is also sought in the publication and portal "Kur stoti" (Where to enroll) and study fairs. First-year students choose KUAS as a higher education institution because of the specific study program they are interested in and the desire to acquire not only theoretical but also practical knowledge. When choosing their studies, the most important criteria for applicants are the promising nature of the study program, the possibility of finding a job quickly after graduation, and clear professional career opportunities.

First-year students have positively evaluated the usefulness of the introduction to studies. They have sufficient information about the studies and services. There is a wide range of opinions about studies at KUAS. 33.72 percent of respondents find the studies easier than they expected; 27.91 percent of them say they have found what they hoped for; 22.09 percent of them note that the studies are more challenging than expected; 10.47 percent have not yet formed an opinion about their studies, and 4.65 percent of first-year students are disappointed with the choice.

The majority of students are satisfied with the chosen study program and the quality of studies, and 85 percent of first-year students are determined to continue their studies at KUAS. The rest are considering the possibility of transferring to another higher education institution or changing their study program. The survey data revealed that first-year students, when studying remotely, attend lectures well enough. 18.60 percent of the respondents rated their attendance at lectures as 100 percent, and 70.93 percent of them rated it as 99 - 76 percent.

First-year students suggest that more attention should be paid to improving communication effectiveness, i.e., encouraging communication among the academic staff; maintaining respectful, tolerant communication among the academics and students. For more information on the measures that have been implemented in response to students' feedback, see the section You said we did.