# WELLNESS AND SPA: STUDENTS SURVEY RESULTS



2019–2020 y. Spring semester

## **REFERENCE PERIOD:**

June 2020

#### AIM:

To study the *Wellness and SPA* students' the opinion on study subjects / modules their quality, and teaching.

#### **QUESTIONNAIRE:**

Students studying at Wellness and SPA study programme evaluated the quality of study subjects / modules according to 14 criteria. Rating scale: *Strongly Agree; Agree; Neither Agree nor Disagree; Disagree; Strongly Disagree.* Twenty completed questionnaires were received.

### **SURVEY RESULTS (N=20):**

Evaluation criteria	Rating scale				
	Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The goals of the subject / module are clearly defined	29 %	40 %	12 %	10 %	9 %
The theory is based on practical examples	34 %	37 %	18 %	7 %	4 %
The criteria for assessing the achievement of learning outcomes were clear and understandable	24 %	36 %	13 %	19 %	8 %
The final assignments provided an opportunity to demonstrate the knowledge and skills acquired during the module	32 %	46 %	17 %	1 %	4 %
The study subject / module materials and learning resources contributed to the acquisition of new knowledge and skills	35 %	47 %	16 %	1 %	1 %
Self-study work (integrated project) was beneficial	30 %	37 %	22 %	2 %	9 %
The lecturer worked according to the timetable (starting and finishing classes on time, not missing them, etc.).	53 %	24 %	10 %	8 %	5 %
Consistent and clear teaching of the subject / module	48 %	33 %	13 %	5 %	1 %
Lecture time is used effectively	50 %	31 %	13 %	6 %	0 %
The module used various teaching/learning methods (e.g. problem-based learning, case studies, project-based activities, creative tasks, group work, etc.)	38 %	36 %	20 %	6 %	0 %
The relationship between the lecturers and students of the subject / module was respectful and ethical; the favourable psychological climate prevailed	61 %	28 %	8 %	3 %	0 %
The methodological material of the module was available in a virtual learning environment (Moodle)	49 %	33 %	8 %	6 %	4 %
Students were given feedback on their work (discussing the results of assignments, self-study work, etc.)	36 %	32 %	18 %	13 %	1 %
Helpful and timely consultations	39 %	38 %	19 %	3 %	1 %

Wellness and SPA Management study programme students have a positive perception of the study subjects / modules and the quality of their teaching in the spring semester of 2019-2020, as shown by 75% of the students who participated in the survey agreeing with the evaluation criteria. For more information on the measures that have been implemented in response to the views expressed by students, see the You Said We Did section.