

WELLNESS AND SPA: STUDENTS SURVEY RESULTS

2019–2020 y. Autumn semester

REFERENCE PERIOD:

From November 2019 to February 2020

AIM:

To study the *Wellness and SPA* students' the opinion on study subjects/modules their quality, and teaching.

QUESTIONNAIRE:

Students studying at *Wellness and SPA* study programme evaluated the quality of study subjects / modules according to 17 criteria. Rating scale: *Strongly Agree; Agree; Neither Agree nor Disagree; Disagree; Strongly Disagree*. Thirty completed questionnaires were received.

SURVEY RESULTS (N=30):

Evaluation criteria	Rating scale				
	Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The study subject / module materials and learning resources contributed to the acquisition of new knowledge and skills	37 %	43 %	13 %	3 %	3 %
The subject / module used various teaching/learning methods (e.g. problem-based learning, case studies, project-based activities, creative tasks, group work, etc.)	29 %	45 %	21 %	3 %	3 %
The criteria for assessing the achievement of learning outcomes were clear and understandable	30 %	27 %	20 %	20 %	3 %
The methodological material of the module was available in a virtual learning environment (Moodle)	39 %	42 %	11 %	5 %	3 %
Subject / module studies promoted personal development	21 %	21 %	36 %	21 %	0 %
Self-study work (integrated project) was beneficial	37 %	37 %	20 %	0 %	7 %
I liked the content of the module (topics, practical and self-study tasks)	14 %	14 %	36 %	36 %	0 %
The goals of the module are clearly defined	44 %	25 %	19 %	6 %	6 %
The theory is based on practical examples	44 %	25 %	19 %	6 %	6 %
The final assignments provided an opportunity to demonstrate the knowledge and skills acquired during the subject / module	50 %	19 %	25 %	0 %	6 %
Lecture time is used effectively	51 %	24 %	16 %	6 %	3 %
Consistent and clear teaching of the subject / module according to the planned plan	45 %	35 %	14 %	3 %	4 %
The relationship between the lecturers and students of the subject / module was respectful and ethical; the favourable psychological climate prevailed	55 %	28 %	14 %	1 %	3 %
Students were given feedback on their work (discussing the results of assignments, self-study work, etc.)	29 %	25 %	25 %	18 %	4 %
Helpful and timely consultations	27 %	46 %	21 %	4 %	2 %
I liked the work of the subject / module lecturers	48 %	27 %	18 %	4 %	4 %
The lecturer worked according to the timetable (starting and finishing classes on time, not missing them, etc.).	46 %	21 %	13 %	13 %	8 %

Wellness and SPA Management study programme students have a positive perception of the study subjects / modules and the quality of their teaching in the autumn semester of 2019-2020, as shown by 72% of the students who participated in the survey agreeing with the evaluation criteria.

For more information on the measures that have been implemented in response to the views expressed by students, see the *You Said We Did* section.