

SPORTS MANAGEMENT: STUDENTS SURVEY RESULTS

2019–2020 y. Spring semester

REFERENCE PERIOD:

June 2020

AIM:

To study the *Sports Management* students' the opinion on study subjects their quality, and teaching.

QUESTIONNAIRE:

Students studying at *Sports Management* study programme evaluated the quality of study modules according to 14 criteria. Rating scale: *Strongly Agree; Agree; Neither Agree nor Disagree; Disagree; Strongly Disagree*. Thirty-three completed questionnaires were received.

SURVEY RESULTS (N=33):

Evaluation criteria	Rating scale				
	Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The goals of the module are clearly defined	29 %	48 %	17 %	4 %	2 %
The theory is based on practical examples	26 %	62 %	9 %	3 %	0 %
The criteria for assessing the achievement of learning outcomes were clear and understandable	17 %	53 %	22 %	8 %	0 %
The final assignments provided an opportunity to demonstrate the knowledge and skills acquired during the module	44 %	38 %	7 %	11 %	0 %
The study module materials and learning resources contributed to the acquisition of new knowledge and skills	27 %	56 %	10 %	7 %	0 %
Self-study work (integrated project) was beneficial	24 %	39 %	28 %	9 %	0 %
The lecturer worked according to the timetable (starting and finishing classes on time, not missing them, etc.).	50 %	33 %	15 %	2 %	0 %
Consistent and clear teaching of the module according to the planned plan	45 %	34 %	13 %	8 %	0 %
Lecture time is used effectively	35 %	40 %	14 %	8 %	3 %
The module used various teaching/learning methods (e.g. problem-based learning, case studies, project-based activities, creative tasks, group work, etc.)	25 %	50 %	20 %	5 %	0 %
The relationship between the lecturers and students of the module was respectful and ethical; the favourable psychological climate prevailed	45 %	42 %	5 %	5 %	3 %
The methodological material of the module was available in a virtual learning environment (Moodle)	34 %	42 %	12 %	12 %	0 %
Students were given feedback on their work (discussing the results of assignments, self-study work, etc.)	44 %	32 %	12 %	9 %	3 %
Helpful and timely consultations	37 %	42 %	17 %	4 %	0 %

Sports Management study programme students have a positive perception of the study modules and the quality of their teaching in the spring semester of 2019-2020, as shown by 78% of the students who participated in the survey agreeing with the evaluation criteria. For more information on the measures that have been implemented in response to the views expressed by students, see the You Said We Did section.