

INTERNATIONAL BUSINESS: STUDENTS SURVEY RESULTS

2019–2020 y. Spring semester

REFERENCE PERIOD:

From April 2019 to June 2019

AIM:

To study the *International Business* students' the opinion on study modules their quality, and teaching.

QUESTIONNAIRE:

Students studying at International Business study programme evaluated the quality of study modules according to 13 criteria. Rating scale: *Strongly Agree; Agree; Neither Agree nor Disagree; Disagree; Strongly Disagree*. Thirty-eight completed questionnaires were received.

SURVEY RESULTS (N=38):

Evaluation criteria	Rating scale				
	Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The goals of the module are clearly defined	20 %	63 %	13 %	0 %	4 %
The theory is based on practical examples	32 %	50 %	13 %	0 %	5 %
The criteria for assessing the achievement of learning outcomes were clear and understandable.	28 %	36 %	17 %	18 %	1 %
The final assignments provided an opportunity to demonstrate the knowledge and skills acquired during the module	32 %	44 %	19 %	0 %	5 %
The study module materials and learning resources contributed to the acquisition of new knowledge and skills	34 %	45 %	18 %	0 %	3 %
Self-study work (integrated project) was beneficial	28 %	40 %	21 %	5 %	6 %
The lecturer worked according to the timetable (starting and finishing classes on time, not missing them, etc.).	55 %	34 %	9 %	1 %	1 %
Consistent and clear teaching of the module according to the planned plan	50 %	30 %	12 %	7 %	1 %
Lecture time is used effectively	49 %	28 %	14 %	9 %	0 %
The module used various teaching/learning methods (e.g. problem-based learning, case studies, project-based activities, creative tasks, group work, etc.)	41 %	29 %	20 %	5 %	5 %
The relationship between the lecturers and students of the module was respectful and ethical; the favourable psychological climate prevailed	60 %	29 %	8 %	3 %	0 %
The methodological material of the module was available in a virtual learning environment (Moodle)	62 %	34 %	3 %	1 %	0 %
Students were given feedback on their work (discussing the results of assignments, self-study work, etc.)	58 %	23 %	12 %	7 %	0 %

International Business study programme students have a positive perception of the study modules and the quality of their teaching in the spring semester of 2019-2020, as shown by 80% of the students who participated in the survey agreeing with the evaluation criteria. For more information on the measures that have been implemented in response to the views expressed by students, see the *You Said We Did* section.