

# CULTURE AND LEISURE MANAGEMENT: STUDENTS SURVEY RESULTS

2019–2020 y. Spring semester

**REFERENCE PERIOD:**

June 2020

**AIM:**

To study the *Culture and Leisure Management* students' the opinion on study subjects / modules their quality, and teaching.

**QUESTIONNAIRE:**

Students studying at *Culture and Leisure Management* study programme evaluated the quality of study subjects / modules according to 14 criteria. Rating scale: *Strongly Agree; Agree; Neither Agree nor Disagree; Disagree; Strongly Disagree*. Thirty-five completed questionnaires were received.

## SURVEY RESULTS (N=31):

Evaluation criteria	Rating scale				
	Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The goals of the study subjects / modules are clearly defined	45 %	27 %	13 %	10 %	5 %
The theory is based on practical examples	45 %	24 %	16 %	12 %	3 %
The criteria for assessing the achievement of learning outcomes were clear and understandable.	37 %	28 %	14 %	16 %	5 %
The final assignments provided an opportunity to demonstrate the knowledge and skills acquired during the study subject / module	41 %	28 %	15 %	7 %	9 %
The study subjects' / modules materials and learning resources contributed to the acquisition of new knowledge and skills	45 %	33 %	13 %	4 %	5 %
Self-study work was beneficial	43 %	24 %	14 %	11 %	8 %
The lecturer worked according to the timetable (starting and finishing classes on time, not missing them, etc.).	52 %	28 %	12 %	7 %	1 %
Consistent and clear teaching of the study subjects according to the planned plan	42 %	28 %	19 %	6 %	5 %
Lecture time is used effectively	53 %	25 %	12 %	4 %	6 %
The study subject / module used various teaching/learning methods (e.g., problem-based learning, case studies, project-based activities, creative tasks, group work, etc.)	55 %	26 %	11 %	7 %	1 %
The relationship between the lecturers and students of the study subject / module was respectful and ethical; the favourable psychological climate prevailed	68 %	17 %	10 %	2 %	3 %
The methodological material of the study subjects / modules was available in a virtual learning environment (Moodle)	58 %	30 %	4 %	6 %	2 %
Students were given feedback on their work (discussing the results of assignments, self-study work, etc.)	50 %	33 %	12 %	4 %	1 %
Helpful and timely consultations	56 %	21 %	16 %	6 %	1 %

*Culture and Leisure Management* study programme students have a positive perception of the study subjects / modules and the quality of their teaching in the spring semester of 2019–2020, as shown by 76% of the students who participated in the survey agreeing with the evaluation criteria. For more information on the measures that have been implemented in response to the views expressed by students, see the *You Said We Did* section.