

CULTURE AND LEISURE MANAGEMENT: STUDENTS SURVEY RESULTS

2019–2020 y. Autumn semester

REFERENCE PERIOD:

From November 2019 to February 2020

AIM:

To study the *Culture and Leisure Management* students' the opinion on study subjects / modules their quality, and teaching.

QUESTIONNAIRE:

Students studying at *Culture and Leisure Management* study programme evaluated the quality of study subjects / modules according to 17 criteria. Rating scale: *Strongly Agree; Agree; Neither Agree nor Disagree; Disagree; Strongly Disagree*. Forty-one completed questionnaires were received.

SURVEY RESULTS (N=41):

Evaluation criteria	Rating scale				
	Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The study subjects' / modules materials and learning resources contributed to the acquisition of new knowledge and skills	28 %	46 %	12 %	5 %	9 %
The study subject / module used various teaching/learning methods (e.g., problem-based learning, case studies, project-based activities, creative tasks, group work, etc.)	39 %	33 %	16 %	11 %	2 %
The criteria for assessing the achievement of learning outcomes were clear and understandable.	25 %	33 %	11 %	21 %	11 %
The methodological material of the study subjects / modules was available in a virtual learning environment (Moodle)	48 %	28 %	7 %	3 %	13 %
The study subjects / modules studies promoted personal development	16 %	37 %	26 %	16 %	5 %
Self-study work was beneficial	28 %	26 %	18 %	16 %	12 %
I liked the content of the study subjects / modules (topics, practical and self-study tasks)	11 %	32 %	32 %	11 %	16 %
The goals of the study subjects / modules are clearly defined	29 %	37 %	13 %	13 %	8 %
The theory is based on practical examples	37 %	29 %	16 %	13 %	5 %
The final assignments provided an opportunity to demonstrate the knowledge and skills acquired during the study subject / module	34 %	29 %	13 %	8 %	16 %
Lecture time is used effectively	38 %	27 %	14 %	5 %	16 %
Consistent and clear teaching of the study subjects according to the planned plan	35 %	29 %	14 %	9 %	13 %
The relationship between the lecturers and students of the study subject / module was respectful and ethical; the favourable psychological climate prevailed	52 %	20 %	16 %	3 %	8 %
Students were given feedback on their work (discussing the results of assignments, self-study work, etc.)	28 %	39 %	23 %	5 %	5 %
Helpful and timely consultations	37 %	25 %	25 %	11 %	4 %
I liked the work of the study subjects / modules lecturers	37 %	25 %	23 %	5 %	11 %
The lecturer worked according to the timetable (starting and finishing classes on time, not missing them, etc.).	46 %	32 %	15 %	2 %	5 %

Culture and Leisure Management study programme students have a positive perception of the study subjects / modules and the quality of their teaching in the autumn semester of 2019–2020, as shown by 65% of the students who participated in the survey agreeing with the evaluation criteria. For more information on the measures that have been implemented in response to the views expressed by students, see the *You Said We Did* section.