

Period

February 2021

Aim

to study the opinions of the students of the study programme of Business English on the quality of the course units and teaching.

Method

an online questionnaire survey.

Having finished the studies of course units and been evaluated, students could anonymously and voluntarily express their opinion on the quality of the course units and teaching.

Results

The respondents rate the quality of the content of course units at 7.82 out of 10. The average score across all criteria (see Fig. 1) is at least 4 out of 5, which indicates that, in general, students rate the quality of the content of course units as good. The most valued aspects were clearly defined aims and the substantiation of theory by examples. Students rate their personal effort in studies at 8.3 out of 10.

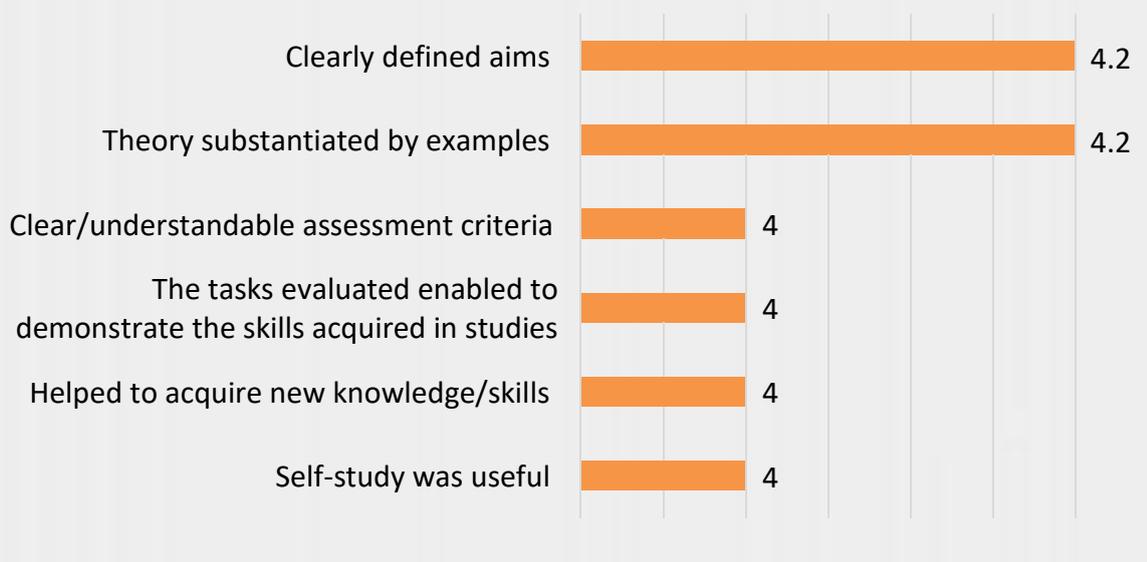


Fig.1. Evaluation of the quality of the content of the course units of the study programme of Business English (averages)

Students rate the quality of teaching at 8.04 out of 10. The average score for all criteria (see Fig. 2) is at least 4 out of 5, which shows that, in general, students rate the quality of teaching as good. The highest rating was given to the respectful and ethical relationships with the academic staff and following the timetable. .

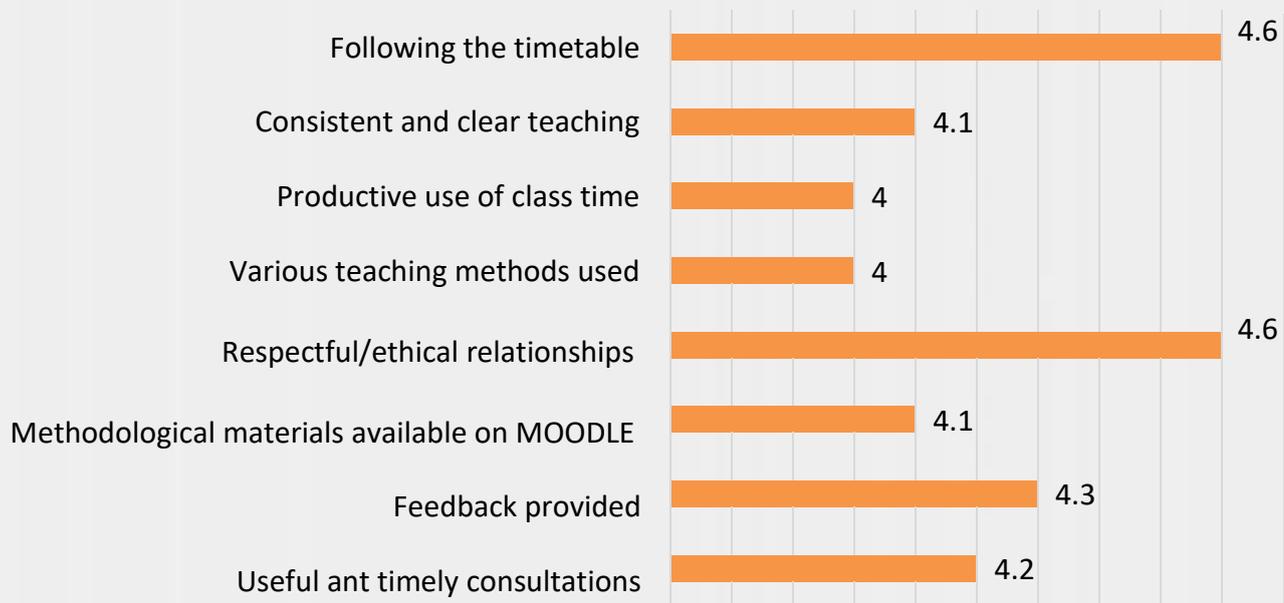


Fig. 2. Evaluation of the quality of teaching the study programme of Business English (averages)

The survey allowed students to express their views on what they liked most about their studies and what they would like to see improved. The generalised survey results were presented to the academic staff of the Language Centre and the members of the Committee of the Field of Translation Studies during meetings. The Head of the Language Centre provided the academic staff with the information on the assessment of a specific course, its strengths, and areas for improvement by email and discussed personally.