



Faculty of Arts and Education

RESULTS OF MENTORS' SURVEY

Spring semester of 2019/2020

Period

May – June 2020

Aim

to study mentors' views on the readiness of the students of the study programme of Business English for practical activities

Method

a questionnaire survey conducted during students' internship in a partner organisation. The mentor was asked to assess the student's readiness for the practical activities by a score; define the student's strengths and areas for improvement, and submit recommendations for improving the study programme and students' professional preparation.

Results

36 mentors participated in the survey. Mentors' average rating on a ten-score scale is 8.3. Strengths: able to work independently. Remarks: grammatical mistakes occur. Areas for improvement: encouraging students to express their thoughts, ideas, and suggestions more actively; engaging in translating a broader range of texts, and expanding the vocabulary of business terms in English.

The results were presented at a meeting of the academic staff of the Language Centre, and mentors' were discussed individually with the lecturers teaching Translation and English Language courses.