

Period

April – June 2019

Aim

to study mentors' views on the readiness of the students of the study programme of Business English for practical activities

Method

a questionnaire survey conducted during students' internship in a partner organisation. The mentor was asked to assess the student's readiness for the practical activities by a score; define the student's strengths and areas for improvement, and submit recommendations for improving the study programme and students' professional preparation.

Results

33 mentors participated in the survey.

Mentors' average rating on a ten-score scale is **9.63**.

Strengths:

the level of students' preparation is quite high. Students are proactive, inquisitive, and independent.

Remarks:

improve the grammatical knowledge of English and Lithuanian, expand vocabulary, and broaden outlook.

Areas for improvement:

improving the knowledge of document management (introducing document preservation regulations); enhancing the application of translation strategies, with greater attention to sentence structure and figurative phrases; improving translation skills in languages other than English.

The results were discussed at a meeting of the academic staff of the Language Centre. The lecturers teaching Information Management Technologies, Business Ethics and Law, Translation, Translation and Summarisation of Texts were advised to revise the topics and practical assignments considering mentors' remarks.