

Period

April – June 2018

Aim

to study mentors' views on the readiness of the students of the study programme of Business English for practical activities

Method

a questionnaire survey conducted during students' internship in a partner organisation. The mentor was asked to assess the student's readiness for the practical activities by a score; define the student's strengths and areas for improvement, and submit recommendations for improving the study programme and students' professional preparation.

Results

27 mentors participated in the survey.
Mentors' average rating on a ten-score scale is **9.48**.

Strengths:

during the internship, students adapt quickly to the work environment, show a high level of motivation and interest, delve deeply into assigned individual tasks, and apply the theoretical knowledge they have acquired.

Remarks:

lack of fluency in translations into Lithuanian.

Areas for improvement:

improving consecutive interpreting skills; deepening the knowledge of English; developing students' skills in formulating and making decisions; more in-depth and broader practice in the translation of special terms is needed.

Mentors' recommendations were discussed at a meeting of the academic staff of the Language Centre. Having considered the proposals of the mentors, academic staff, graduates and external experts, the following decisions on adjusting the study plan were made at the meeting of the Committee of the Field of Translation Studies:

- to increase the volume of the courses in Text Editing and Consecutive Interpretation to 6 ECTS cr;
- to extend the studies of Consecutive Interpretation throughout two semesters to consolidate skills;
- to replace the course in Project Management with the course in Translation Project Management to provide students with the knowledge in decision-making while managing

translation projects, which will enable them to improve their practical skills during professional internships.