

Period

November – December 2020

Aim

to study mentors' views on the readiness of the students of the study programme of

Business English for practical activities

Method

a questionnaire survey conducted during students' internship in a partner organisation. The mentor was asked to assess the student's readiness for the practical activities by a score; define the student's strengths and areas for improvement, and submit recommendations for improving the study programme and students' professional preparation.

Results

41 mentors participated in the survey.

Mentors' average rating on a ten-score scale is **9.12**.

Strengths:

students are able to carry out tasks independently, and the level of their theoretical training is relatively high.

Remarks:

the level of theoretical training is high; however, there is a lack of practical skills while solving various problems.

Areas for improvement:

expanding English vocabulary to enable to translate a broader range of texts; improving students' practical skills and extending the time for internships; encouraging students to be more ambitious and active in communication.

The results were discussed with internship supervisors and the students of the study programme of Business English. Considering mentors' comments, lockdown conditions (restrictions on the access to the IT resources of the institution), the Head of the Language Centre proposed to organise an experimental internship for 2nd-year students to develop their practical skills in translation and using translation memories. This proposal was welcomed by the students and supervisors and approved by the Committee of the Field of Translation Studies. If successful, such an internship could be included in the study plans of the study programme of Business English for 2020 and 2021.