

Period

November – December 2019

Aim

to study mentors' views on the readiness of the students of the study programme of Business English for practical activities

Method

a questionnaire survey conducted during students' internship in a partner organisation. The mentor was asked to assess the student's readiness for the practical activities by a score; define the student's strengths and areas for improvement, and submit recommendations for improving the study programme and students' professional preparation.

Results

54 mentors participated in the survey.

Mentors' average rating on a ten-score scale is **9.72**.

Strengths:

students are motivated, sociable, and able to work independently.

Remarks:

students lack creativity and autonomous decision-making; more courage is needed when dealing with foreign clients.

Areas for improvement:

improving document drafting skills; organising courses in stress management and problem-solving or including a course on Stress Management in the study plan; expanding the vocabulary of business terms in English.

The results were discussed at a meeting of the academic staff of the Language Centre. The lecturers teaching Information Management Technology, Social Psychology and Business English were advised to adjust the content of the courses taught considering mentors' comments. The students were recommended to study a freely elective course in Crisis Management.